CURRICULUM VITAE

**LAUREN A. HALICZER, Ph.D.**

Massachusetts General Hospital/Harvard Medical School

Department of Psychiatry

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**POSTGRADUATE TRAINING**

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| 2022-Present | **Clinical Research Fellow**, F32 MH131285 |
|  | Massachusetts General Hospital/Harvard Medical School |
|  | Advisors: Richard Liu, Ph.D. & Taylor Burke, Ph.D. |

**EDUCATION**

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| --- | --- |
| 2021-2022 | **Clinical Predoctoral Internship** |
|  | Alpert Medical School of Brown University |
|  | Research Advisor: Michael Armey, Ph.D. |
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| 2020-2022 | **Doctor of Philosophy in Clinical Psychology** |
|  | University of Massachusetts Amherst |
|  | Doctoral Dissertation: *Social stressors, emotional responses, and NSSI urges and behaviors in daily life* |
|  | Chair:Katherine Dixon-Gordon, Ph.D. |
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| 2015-2020 | **Master of Science in Clinical Psychology** |
|  | University of Massachusetts Amherst |
|  | Master’s Thesis: *An experimental investigation of how peer criticism and praise affect urges for self-injury* |
|  | Chair: Katherine Dixon-Gordon, Ph.D. |
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| 2012-2014 | **Master of Arts in Clinical Psychology** |
|  | Columbia University, Teachers College |
|  | Master’s Project: *Adolescent nonsuicidal self-injury and Interpersonal Psychotherapy for depressed adolescents (IPT-A): Proposal of a potential fit for treatment* |
|  | Chair: Helen Verdeli, Ph.D. |
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| 2007-2011 | **Bachelor of Science in Psychology** (Minor in Spanish), *cum laude* |
|  | Tulane University |

**CURRENT GRANTS**

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| --- | --- |
| 2022-2024 | **Ruth L. Kirschstein National Research Service Award Individual Postdoctoral Fellowship (Parent F32)**, National Institute of Mental Health (NIMH) |
|  | F32 MH131285 (funded on first submission) |
|  | *Examining the interplay of negative social experiences and self-criticism on suicide risk in the lab and daily life* |
|  | Role: Principal Investigator |

**COMPLETED GRANTS & AWARDS**

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| 2020-2021 | **Graduate Student Scholarship** ($2,000), American Psychological Foundation |
|  | *Examining the real-time and prospective effects of nonsuicidal self-injury on self-criticism, guilt, and shame* |
|  | Role: Principal Investigator |
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| 2020-2021 | **Dissertation Research Grant** ($1,000), University of Massachusetts Amherst |
|  | *Extending the defective self model of NSSI: Links with social stress and shame in daily life* |
|  | Role: Principal Investigator |

**HONORS**

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| 2007-2011 | **Academic Merit Scholarship**, Tulane University |
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| 2009-2011 | **Dean’s List**, Tulane University |

**RESEARCH EXPERIENCE**

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| 2022-Present | **Mood and Behavior Lab**, Massachusetts General Hospital/Harvard Medical School |
|  | *Clinical Research Fellow,* Supervisors: Richard Liu, Ph.D., & Taylor Burke, Ph.D. |
|  | * Manage multiple NIMH/AFSP-funded studies on improving short-term risk prediction for suicide and self-injury among youth |
|  | * Collect ambulatory (i.e., actigraphy, physiological arousal, social engagement, physical activity, EMA), behavioral, and diagnostic data (via the K-SADS, MINI) |
|  | * Assess and manage risk for suicide among participants (using the C-SSRS) |
|  | * Contribute to scientific writing and manage, prepare, and analyze data |
|  |  |
| 2021-2022 | **Cognition, Emotion, and Life Experiences Lab**, Brown University/Butler Hospital |
|  | *Psychology Resident,* Supervisor: Michael Armey, Ph.D. |
|  | * Submitted NIH F32 application for postdoctoral fellowship related to prediction of risk for suicidal thoughts and behaviors |
|  | * Prepared manuscripts on topics related to suicide risk prediction |
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| 2015-2021 | **Clinical Affective Sciences Lab**, University of Massachusetts Amherst |
|  | *Graduate Research Assistant*, Supervisor: Katherine Dixon-Gordon, Ph.D. |
|  | * Researched the role of emotional and social processes in borderline personality disorder (BPD), self-injury, and related pathology using a multimethod approach * Created procedures for NIMH-funded study mapping dialectical behavior therapy (DBT) skills onto social and emotional treatment targets |
|  | * Conducted diagnostic interviews (i.e., MINI, SCID, SCID-II, DIAMOND), and assess and manage participant risk (i.e., UWRAP) |
|  | * Supervised research assistants (RAs), developed IRB protocols, and managed data collection and processing (survey, behavioral, psychophysiological) via Qualtrics and REDCap |
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| Summer 2018 | **Qualitative Coder**, University of Massachusetts Amherst |
|  | Supervisor: Nicholas Morrison, M.S. |
|  | * Trained in qualitative thematic analysis |
|  | * Coded focus group interviews and came to consensus with co-coder |
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| 2017-2019 | **Adherence Coder**, DBT FASTER Study |
|  | Supervisor: Janice Kuo, Ph.D. |
|  | * Trained to reliability in DBT adherence coding |
|  | * Coded individual and group therapy sessions for Canadian Institutes of Health Research-funded randomized controlled trial of 6 vs. 12 months of DBT |
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| 2014-2015 | **Behavioral Health Integration Program**, Montefiore Medical Center/Albert Einstein College of Medicine |
|  | *Study Coordinator*, Supervisors: Rahil Briggs, Psy.D., & Miguelina Germán, Ph.D. |
|  | * Evaluated a short-term integrated behavioral health treatment for youth in primary care |
|  | * Supervised RAs, managed data, coordinated with clinicians, prepared IRB protocols, and led weekly research meetings |
|  | * Administered post-treatment and 5-year follow-up questionnaires to patients |
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| 2013-2015 | **Adolescent Depression and Suicide Program**, Montefiore Medical Center/Albert Einstein College of Medicine |
|  | *Lab Manager* and *Research Assistant*, Supervisors: Alec L. Miller, Psy.D., & Miguelina Germán, Ph.D. |
|  | * Managed studies on DBT for Latina youth at high risk for suicide and their families, self-injury, and emotion dysregulation |
|  | * Supervised RAs, managed data, and led research meetings |
|  | * Coded qualitative interview transcriptions and analyzed emergent themes related to self-injury among ethnic minority youth |
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| 2013-2014 | **Pediatric Anxiety and Mood Research Clinic**, Columbia University/New York State Psychiatric Institute |
|  | *Research Assistant*, Supervisors: Laura Mufson, Ph.D., & Paula Yanes-Lukin, Ph.D. |
|  | * Examined the feasibility and acceptability of a stepped care model of Interpersonal Psychotherapy (SCIPT-A) for depressed adolescents in primary care |
|  | * Managed study data, coordinated evaluations, and conducted literature reviews |
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| 2012-2013 | **Psychotherapy, Technology, and Disclosure Lab**, Columbia University, Teachers College |
|  | *Research Assistant*, Supervisors: Barry Farber, Ph.D., & George Nitzburg, Ph.D. |
|  | * Examined the relationships between self-disclosure, social media, and relationship functioning |
|  | * Assisted with survey creation, participant recruitment, and literature reviews |
|  |  |
| Spring 2011 | **Developmental Psychology Lab**, Tulane University |
|  | *Research Assistant*, Supervisor: Michael Cunningham, Ph.D. |
|  | * Explored resilience and vulnerability factors among African American youth in diverse contexts via a mixed methods study |
|  | * Coded qualitative interview transcripts and analyzed emergent themes |
|  |  |
| Fall 2009 | **Social Psychology Lab**, Tulane University |
|  | *Research Assistant*, Supervisor: Janet Ruscher, Ph.D. |
|  | * Evaluated perceptions of grief and the recovery process after a traumatic experience |
|  | * Managed participant recruitment, coordinated evaluations, and entered data |

**CLINICAL EXPERIENCE**

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| 2021-2022 | **Clinical Psychology Residency**, *Resident* |
|  | Alpert Medical School of Brown University, Providence, RI |
|  | * Delivered individual and group psychotherapy to adults in outpatient, partial hospital, and inpatient hospital settings |
|  | * Clinical Rotations: Acceptance and Commitment Therapy, Substance Abuse Treatment, and Inpatient Mood Disorders Treatment |
|  | * Supervisors: Olga Obraztsova, Ph.D., Vanessa Wu, Ph.D., Marjorie Crozier, Psy.D., Debra Herman, Ph.D., Abigail Mansfield-Marcaccio, Ph.D., Tanya Tran, Ph.D., Katherine Visser, Ph.D., Gabor Keitner, M.D. |
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| 2019-2020 | **DBT Student Supervision Practicum**,*Student Supervisor* |
|  | Psychological Services Center, University of Massachusetts Amherst |
|  | * Supervised junior clinical psychology graduate student’s DBT case via weekly supervision and video review |
|  | * Participated in weekly DBT consultation team meetings |
|  | * Supervisors: Tim Hope, Ph.D. & Katherine Dixon-Gordon, Ph.D. |
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| 2018-2019 | **Mood Disorders Center Externship**, *Clinical Extern* |
|  | Child Mind Institute, New York, NY |
|  | * Delivered evidence-based treatment in a community setting to children, adolescents, and young adults with mood dysregulation and co-occurring conditions |
|  | * Participated in all modes of DBT (individual therapy, multi-family skills groups, phone coaching, therapist consultation team meetings) |
|  | * Provided mental health psychoeducation to 3rd grade public school classrooms |
|  | * Trained in behavioral interventions for selective mutism |
|  | * Supervisors: Lindsay Macchia, Ph.D., Joanna Stern, Psy.D., Lindsey Giller, Psy.D., Stephanie Samar, Psy.D. |
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| 2018-2019 | **Adult Depression Practicum***, Clinical Extern* |
|  | Psychological Services Center, University of Massachusetts Amherst |
|  | * Conducted psychodiagnostic assessments and delivered evidence-based treatments to young adults and adults in the community with mood, anxiety, and related disorders |
|  | * Supervisor: Christopher Martell, Ph.D., ABPP |
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| 2017-2018 | **Neuropsychological Assessment Practicum**, *Clinical Extern* |
|  | Psychological Services Center, University of Massachusetts Amherst |
|  | * Conducted neuropsychological assessments with children, adolescents, and adults with learning, memory, and attention difficulties |
|  | * Supervisor: Claudia Rutherford, Ph.D. |
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| 2016-2018 | **Dialectical Behavior Therapy Practicum**, *Clinical Extern* |
|  | Psychological Services Center, University of Massachusetts Amherst |
|  | * Conducted psychodiagnostic assessments and delivered all modes of DBT to young adults and adults in the community |
|  | * Supervisor: Katherine Dixon-Gordon, Ph.D. |
|  |  |
| 2016-2017 | **ADHD Assessment Practicum**, *Clinical Extern* |
|  | Psychological Services Center, University of Massachusetts Amherst |
|  | * Conducted psychodiagnostic and neuropsychological assessments with children, adolescents, and adults with attention difficulties and psychiatric symptoms |
|  | * Supervisors: Elizabeth Harvey, Ph.D., & Tim Hope, Ph.D. |
|  |  |
| Summer 2016 | **Upward Bound**, *Clinical Extern* |
|  | University of Massachusetts Amherst |
|  | * Developed and implemented a weekly group therapy curriculum for at-risk adolescents related to stress reduction, self-care, and emotion regulation |
|  | * Supervisor: Sarah Fefer, Ph.D. |
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| 2012-2013 | **Center for Motivation and Change**, *Clinical Research Assistant* |
|  | New York, NY |
|  | * Observed DBT skills groups for adults with substance use and co-occurring disorders and wrote progress notes |
|  | * Supervisor: Elisabeth Fonseca, Ph.D. |

**PEER-REVIEWED PUBLICATIONS**

11. **Haliczer, L. A.**, & Dixon-Gordon, K. L. (2023). Social stressors, emotional responses, and NSSI urges and behaviors in daily life. *Journal of Affective Disorders.*

10. Dixon-Gordon, K. L., Turner, B. J., **Haliczer, L. A.**, Chapman, A. L., Tull, M. T., & Gratz, K. L. (2022). Self-injury motives: A person-centered examination. *Suicide and Life-Threatening Behavior.*

9. Dixon-Gordon, K. L., Waite, E. E., Ammerman, B., **Haliczer, L. A.,** Boudreaux, E., Rahlev, N., & Cohen, A.L. (2021). Responses to gain and loss: Links to suicide risk. *Journal of Psychiatric Research, 147*, 126-134.

8. **Haliczer, L. A.**, Harnedy, L., Oakley, M., & Dixon-Gordon, K. L. (2021). Clarifying the role of multiple self-damaging behaviors in the association between emotion dysregulation and suicide risk among college students. *The Journal of Primary Prevention, 42*, 473-492.

7. Weiss, N. H., Schick, M. R., Waite, E. E., **Haliczer, L. A.**, & Dixon-Gordon, K. L. (2021). Association of positive emotion dysregulation to resting heart rate variability: The influence of positive affect intensity. *Personality and Individual Differences, 173,* 110607.

6. Dixon-Gordon, K. L., Fitzpatrick, S., & **Haliczer, L. A.** (2021). Emotion regulation and borderline personality features in daily life: The role of social context. *Journal of Affective Disorders, 282*, 677-685.

5. **Haliczer, L. A.**, Woods, S., & Dixon-Gordon, K. L. (2020). Emotion regulation difficulties and interpersonal conflict in borderline personality disorder. *Personality Disorders: Theory, Research, and Treatment, 12*, 347-353.

4. **Haliczer, L. A.**, Dixon-Gordon, K. L., Law, K. C., Anestis, M. D., Rosenthal, M. Z., & Chapman, A. L. (2019). Emotion regulation difficulties and borderline personality disorder: The moderating role of race. *Personality Disorders: Theory, Research, and Treatment, 11,* 280-289.

3. Dixon-Gordon, K. L., **Haliczer, L. A.**, Conkey, L. C., & Whalen, D. J. (2018). Difficulties in interpersonal emotion regulation: Initial development and validation of a self-report measure. *Journal of Psychopathology and Behavioral Assessment, 40,* 528-549.

2. Germán, M., Rinke, M., Gurney, B. A., Gross, R. S., Bloomfield, D. E., **Haliczer, L. A**., …Briggs, R. D. (2017). Comparing two models of integrated behavioral health programs in pediatric primary care. *Child & Adolescent Psychiatric Clinics of North America, 26,* 815-828.

1. Germán, M., Smith, H., Rivera-Morales, C., Gonzalez, G., **Haliczer, L. A.**, Haaz, C., & Miller, A. L. (2015). Dialectical Behavior Therapy for suicidal Latina adolescents: Supplemental dialectical corollaries and treatment targets. *American Journal of Psychotherapy, 69*(2), 179-197.

**BOOK CHAPTERS**

3. **Haliczer, L. A.**, Cho, G. Y., Waite, E., & Dixon-Gordon, K. L. (Accepted). Dialectical behavior therapy for personality disorders. In T. Widiger (Ed.), *Oxford Handbook of Personality Disorders.* Oxford University Press.

2. Dixon-Gordon, K. L., & **Haliczer, L. A.** (In Press). When and how do emotions become dysfunctional?In A. Scarantino (Ed.), *Routledge Handbook of Emotion Theory.*

1. Dixon-Gordon, K. L., **Haliczer, L. A.**, & Conkey, L. C.(2019). Emotion dysregulation and borderline personality disorder. In S. E. Crowell & T. P. Beauchaine (Eds.), *Oxford Handbook of Emotion Dysregulation.* Oxford University Press.

**MANUSCRIPTS UNDER REVIEW**

7. Rogers, M. L., Carosa, C., **Haliczer, L. A.**, Hughes, C. D., Schofield, C. A., & Armey, M. (Revise & resubmit). The suicide dot probe task: Psychometric properties and validation in relation to suicide-related outcomes.

6. Waite, E. E., DeFontes, C., Weiss, N. H., Karnedy, C., Woods, S. E., **Haliczer, L. A.**, & Dixon-Gordon, K. L. (Revise & resubmit). Borderline personality disorder and multidimensional impulsivity: The roles of positive and negative emotion dysregulation.

5. Waite, E. E., Cohen, A. L., **Haliczer, L. A.**, Huffman, S., & Dixon-Gordon, K. L. (Under review). Borderline personality disorder and learning: The influences of emotional state and social versus nonsocial feedback.

4. O’Brien, C., Waite, E. E., Denning, D. M., **Haliczer, L. A**., & Dixon-Gordon, K. L. (Submitted). Exploring the role of self-defective beliefs in the relation between sexual orientation and nonsuicidal self-injury in young women.

3. Johnson, C.M., **Haliczer, L.A.**, Dixon-Gordon, K.L., Bradley, J.M. (Submitted). The role of emotion dysregulation and pain endurance in non-suicidal self-injury and disordered eating behaviors.

2. **Haliczer, L. A.**, & Dixon-Gordon, K. L. (Submitted). An experimental investigation of peer criticism and praise as proximal stressors for nonsuicidal self-injury urges.

1. Woods, S., **Haliczer, L. A.**, Dixon-Gordon, K. L. (Submitted). The roles of NSSI history and self-punishment motives in positive and negative affect changes following an NSSI proxy.

**MANUSCRIPTS IN PREPARATION**

2. **Haliczer, L. A.**, Turnamian, M., Cetinkaya, D., DeCaro, S., Kleiman, E., Burke, T., & Liu, R. T. (In preparation). Trajectories of suicidal ideation among adolescents following discharge from psychiatric hospitalization: The role of emotional processing.

1. Samar, S. M., **Haliczer, L. A.**, Lackow, J. D., & Emanuel, J. M. (In preparation). A comprehensive review of adaptations to DBT.

**NON-PEER-REVIEWED ARTICLES**

1. **Haliczer, L.** (2019). *What can we do to prevent suicide?* In Building Resilience: Information about Depression and Mood Disorders, Special Edition Newsletter. Retrieved from www.childmind.org

**SYMPOSIA/ORAL PRESENTATIONS**

13. **Haliczer, L. A.**, Kleiman, E. M., & Liu, R. T. (2023, October 15-18). *The role of emotion processing in trajectories of suicidal ideation among adolescents following discharge from psychiatric hospitalization*[Oral presentation]. IASR/AFSP International Summit on Suicide Research 2023, Barcelona, Spain.

12. **Haliczer, L. A.**, & Dixon-Gordon, K. L. (2022, November). Exploring the roles of everyday social stressors and emotional responses in predicting NSSI urges and behaviors in daily life. In N. H. Weiss and A. M. Raudales (Chairs), *Novel daily methodologies to understand the syndemics of suicide and nonsuicidal self-harm among high-risk and marginalized populations.*Symposium to be presented at the 56th Annual Convention for the Association for Behavioral and Cognitive Therapies, New York, NY.

11. Dixon-Gordon, K. L.,Waite, E. E., **Haliczer, L. A.**, Woods, S., Parulkar, N., & Gratz, K. L.(2021, November). Mapping treatment components to targets in dialectical behavior therapy. In S. Fitzpatrick, *We'll keep this short: The developing and testing of brief interventions for borderline personality disorder.*Symposium presented at the annual convention for the Association for Behavioral and Cognitive Therapies (ABCT), New Orleans, LA.

10. **Haliczer, L. A.**, Cho, G. Y., & Dixon-Gordon, K. L. (2021, April). Suicide risk among individuals with BPD features and reduced pain sensitivity. In M. T. Tull (Chair), *Moderators of the relationship between personality, personality disorders, and self-injurious thoughts and behaviors*. Symposium presented at the annual meeting of the North American Society for the Study of Personality Disorders (NASSPD), Pittsburgh, PA.

9. **Haliczer, L. A.,** Harnedy, L., Ball, C., & Dixon-Gordon, K. L. (2020, November). Effect of peer criticism on negative self-beliefs and nonsuicidal self-injury urges. In L. A. Haliczer & K. L. Dixon-Gordon (Chairs), *Using an Interpersonal Framework to Better Understand BPD Pathology and Self-injury*. Symposium presented at the annual meeting of theAssociation for Behavioral and Cognitive Therapies, Philadelphia, PA.

8. Guter, M. M., **Haliczer, L. A.,** Herr, N. R., & Dixon-Gordon, K. L. (2020, November). The role of dysfunctional interpersonal emotion regulation in predicting self-injury and risky behaviors. In L. A. Haliczer & K. L. Dixon-Gordon (Chairs), *Using an Interpersonal Framework to Better Understand BPD Pathology and Self-injury*. Symposium presented at the annual meeting of theAssociation for Behavioral and Cognitive Therapies, Philadelphia, PA.

7. Woods, S., Fitzgerald, N., **Haliczer, L.**, & Dixon-Gordon, K. (2020, June). Clarifying the role of emotion dysregulation in the relationships between childhood maltreatment and NSSI. Oral presentation at the annual conference of the International Society for the Study of Self-Injury, Vienna, Austria.

6. **Haliczer, L. A.,** Ball, C., & Dixon-Gordon, K. L. (2018, November). Pain endurance in response to social stressors among those with and without non-suicidal self-injury. In C. N. Forbes & M. T. Tull (Chairs), *New directions in the study of non-suicidal self-injury: Innovative approaches to the examination of NSSI in understudied populations*. Symposium presented at the annual meeting of theAssociation for Behavioral and Cognitive Therapies, Washington, DC.

5. **Haliczer, L. A.,** Harnedy, L., & Dixon-Gordon, K. L. (2017, November). Bidirectional relationship between maladaptive emotion regulation and interpersonal conflict in borderline personality disorder. In N. R. Herr (Chair), *The real-world impact of borderline personality symptoms on interpersonal functioning and maladaptive emotion regulation.* Symposium conducted at the annual meeting of the Association for Behavioral and Cognitive Therapies, San Diego, CA.

4. Dixon-Gordon, K. L., **Haliczer, L. A.**, Karnedy, C., & Whalen, D. J. (2016, October). Identifying patterns of maladaptive interpersonal emotion regulation. In K. A. Christensen (Chair), *Lifespan and methodological perspectives on interpersonal emotion regulation: Implications for clinical science.* Symposium conducted at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.

3. **Haliczer, L.**, Karnedy, C., Dixon-Gordon, K.L., Chapman, A.L., Tull, M.T., & Gratz, K.L. (2015, November). *Differences in motives for nonsuicidal self-injury: A comparison of self-injurers with borderline personality disorder and depression.* Data Blitz presented at the Suicide and Self-Injury Special Interest Group: Annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.

2. Germán, M., Corcoran, V., Perret, K., **Haliczer, L.**, Hirsch, E., & Miller, A.L. (2014, November). *Parental Mental Health and Adolescent Suicide Attempts: The Moderating Effect of Parent-Child Interactions.* In Treatment Implications for Ethnic Minority Adolescents at Risk for Suicidal Behavior. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

1. Germán, M., Smith, H., Miller, A.L., Rivera-Morales, C., **Haliczer, L.**, González, G., & Haaz, C. (2014, November). *DBT with Suicidal Latina Adolescents: Expanding Upon the Existing Adolescent/Family Dialectical Dilemmas.* In Treatment Implications for Ethnic Minority Adolescents at Risk for Suicidal Behavior. Symposium presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

**POSTER PRESENTATIONS**

17. Eberlin, E. S., **Haliczer, L. A.,** & Dixon-Gordon, K. L. (2020, November). *Examining the relationship between an interpersonal stressor, dissociation, and negative affect among those with and without NSSI*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

16. Waite, E., Neary, A., **Haliczer, L. A.,** & Dixon-Gordon, K. L. (2020, November). *Emotion dysregulation as a mediator of the relationship between BPD criteria and social network functioning*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

15. Woods, S., Fitzgerald, N., **Haliczer, L**., & Dixon-Gordon, K. (2020, November). *The differential impact of childhood sexual abuse on NSSI and the moderating role of baseline heartrate variability*. Poster presented at the annual conference of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

14. **Haliczer, L. A.**, & Dixon-Gordon, K. L. (2019, November). *Clarifying the association between emotion dysregulation and pain tolerance among those with and without NSSI*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.

13. Waite, E., Neary, A., **Haliczer, L. A.**, Dixon-Gordon, K. L. (2019, November). *Interaction between sleep and BPD features in predicting self-harm urges*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Atlanta, GA.

12. Cho, G. Y., **Haliczer, L. A.**, Dixon-Gordon, K. L. (2018, November). *The role of rumination in predicting suicidal risk in individuals with BPD features*. Poster presented at the annual meeting of the International Society for the Improvement and Teaching of Dialectical Behavior Therapy, Washington, DC.

11. Wen, H. J., **Haliczer, L. A.,** & Dixon-Gordon, K. L. (2017, September). *Maladaptive Daydreamers: The association between personality disorder symptoms and maladaptive daydreaming.* Poster presented at the annual meeting of the International Society for the Study of Personality Disorders, Heidelberg, Germany.

10. Conkey, L. C., **Haliczer, L. A.,** Pistolesi, N., Smith, T., & Dixon-Gordon, K. L. (2017, April). *The association of borderline personality disorder features and emotional functioning in young and older adults.* Poster presented at the annual meeting of the North American Society for the Study of Personality Disorders, New York, NY.

9. **Haliczer, L.**, Dixon-Gordon, K. L., Law, K. C., Oakley, M., Anestis, M. D., & Chapman, A. L. (2016, October). *Emotion regulation difficulties and borderline personality features: The moderating role of race.* Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.

8. Barysky, G. M., Wen, H., & Dixon-Gordon, K. L. (2016, October). *Role of emotion regulation strategies in daily life among self-injuring college students.* Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, New York, NY.

7. Morris, B. W., Yeo, A., **Haliczer, L.**,Camacho, K.,Ellman, E., Andover, M. S., German, M., & Miller, A. L. (2015, November). *Emotion dysregulation predicts lifetime NSSI frequency in adolescents*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.

6. Morris, B. W., Yeo, A., **Haliczer, L.**,Camacho, K.,Ellman, E., Andover, M. S., German, M., & Miller, A. L. (2015, November). *Emotion dysregulation is associated with an emotion regulation function of non-suicidal self-injury*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.

5. Amoh, N., Miller, A.L., & **Haliczer, L.** (2015, November). *Using Parent-Child Somatic Symptom Self-Reports to Detect Depressive Symptomatology in Latino and Black American Adolescent Clinical Populations.* Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Chicago, IL.

4. Germán, M., **Haliczer, L.,** Joaquin, M., Gurney, B., Jenson, A., & Briggs, R. (2015, October). *Integrating Behavioral Health into Community-Based Pediatrics in the Bronx, NY.* Poster presented at the annual meeting of the Society for Developmental and Behavioral Pediatrics, Las Vegas, NV.

3. Briggs, R., Cirilli, C., Merrill, E., Hsu-Walklet, T., Germán, M., Rinke, M.L., Colman, S., & **Haliczer, L.** (2015, February). *Integrating Behavioral Health into Community-Based Pediatrics in the Bronx.* Poster presented at the annual meeting of the Association of Psychologists in Academic Health Centers (APAHC), Atlanta, GA.

2. Germán, M., DeMairo, J., Westphal, C., Hirsch, E., **Haliczer, L.**, Corcoran, V., & Miller, A.L. (2014, November). *DBT for Adolescents: Dropout Rates and Reasons among an Ethnic Minority Sample.* Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA.

1. Germán, M., Haaz, C., **Haliczer, L.**, Bauman, L., Miller, A.L. (2013, November). *DBT and Cultural Considerations: A Qualitative Study on Clinicians’ Perspectives Applying DBT to Suicidal Latina Adolescents and Their Parents.* Poster presented at the annual meeting of the International Society for the Improvement and Teaching of Dialectical Behavior Therapy, Nashville, TN.

**TEACHING EXPERIENCE**

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| 2015-2021 | University of Massachusetts Amherst |
|  | *Teaching Assistant*, Undergraduate courses |
|  | * **Social Psychology** (2 semesters) |
|  | * **Adolescent Psychology** (3 semesters) |
|  | * **Interdisciplinary Directions in Psychology** (3 semesters) |
|  | * **Psychological Methods of Inquiry** (3 semesters) |
|  | * **Personality Theory** (3 semesters) |
|  |  |
| 2016-2020 | University of Massachusetts Amherst |
|  | *Instructor*, Continuing Education seminar |
|  | * **Emotion Dysregulation across Psychopathology** (4 summers) |
|  | * Developed curriculum for 6-week online course |
|  | * Supervisor: Katherine L. Dixon-Gordon, Ph.D. |

**STUDENT THESES CO-SUPERVISED**

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| 2019-2020 | University of Massachusetts Amherst, Nathan Fitzgerald, Honor’s Student |
|  | * *The Role of Emotion Regulation Difficulties in the Relationship between Childhood Maltreatment and Nonsuicidal Self-injury in College-aged Females* |
| 2018-2019 | University of Massachusetts Amherst, Lauren Harnedy, Honor’s Student |
|  | * *The Interactive Effects of Emotion Regulation Difficulties and Self-Damaging Behaviors on Suicide Risk Among College Students* |
| 2017-2018 | University of Massachusetts Amherst, Caroline Ball, Honor’s Student |
|  | * *The Role of Emotion Dysregulation and Distress Tolerance in Nonsuicidal Self-injury and Disordered Eating Behaviors* |
| 2016-2017 | University of Massachusetts Amherst, Hildy Wen, Honor’s Student |
|  | * *Daydreaming, Regulation of Emotions, and Mental Health* |

**RELEVANT WORKSHOPS ATTENDED**

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| 2023 | **Multilevel and Mixed Models Using R**, Statistical Horizons |
|  | * Led by Steven Vaisey, Ph.D. (4-day seminar) |
| 2022 | **Gender Affirming Mental Health Treatment** |
|  | * Led by Denise Crooks, MPH, LICSW, and Allie Scheer, LICSW |
| 2020 | **Revving Up Your Writing Engine** |
|  | * Led by Amelia Aldao, Ph.D. and Andres De Los Reyes, Ph.D. |
| 2020 | **DBT Workshop**, University of Massachusetts Amherst |
|  | * Led by Emily Cooney, Ph.D. and Katherine Dixon-Gordon, Ph.D. |
| 2015 | **Mediation and Moderation using PROCESS in SPSS Workshop**, University of Massachusetts Amherst |
|  | * Led by Daniel Ravenpor and Tina Chen |

**PROFESSIONAL SERVICE**

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| 2022 | **Invited Reviewer**, American Psychological Foundation, COGDOP Scholarship |
| 2021-2022 | **Committee Member**, Diversity Committee, Brown University, Department of Psychiatry and Human Behavior |
| 2021-Present | **Ad Hoc Reviewer**, Journal of Personality Disorders; Clinical Psychology: Science and Practice; Current Psychology; Emotion; PLOS ONE; Anxiety, Stress, & Coping |
| 2018-2022 | **Secretary**, Suicide and Self Injury Special Interest Group, Association for Behavioral and Cognitive Therapies |
| 2015-Present | **Ad Hoc Co-Reviewer**, Anxiety, Stress, & Coping; Borderline Personality Disorder and Emotion Dysregulation; Cognitive Therapy and Research; Emotion; Journal of Behavior Therapy and Experimental Psychiatry; Journal of Experimental Psychopathology; Journal of Personality Disorders; Personality Disorders: Theory, Research, and Treatment; Psychiatry Research |
| 2018-2020 | **Committee Member**,Social Committee,University of Massachusetts Amherst |
| 2017-2019 | **Volunteer Organizer**, International Society for the Improvement and Teaching of Dialectical Behavior Therapy (ISITDBT) annual pre-conference |
| 2017-2018 | **Graduate Student Representative**, Psychological Services Center Advisory Committee, University of Massachusetts Amherst |
| 2015-2020 | **Committee Member**, Clinical Psychology Division Graduate Admissions Committee, University of Massachusetts Amherst |
| 2015-2021 | **Committee Member**, Psychology Graduate Student Diversity Committee, University of Massachusetts Amherst |

**ACADEMIC AND PROFESSIONAL AFFILIATIONS**

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| * Association for Behavioral and Cognitive Therapies (ABCT) |
| * Association of Psychological Science (APS) |
| * Society for a Science of Clinical Psychology (SSCP) |
| * North American Society for the Study of Personality Disorders (NASSPD) |