

**The Faculty of Medicine of Harvard University
Curriculum Vitae**

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Education:

05/2002	BA	Anthropology and Psychology	Cornell University
06/2011	Pre-doctoral Internship	Clinical Psychology	University of Illinois-Chicago
08/2011	PhD	Psychology (PI: Lauren Alloy, PhD)	Temple University

Postdoctoral Training:

07/11–02/14	Postdoctoral Fellow	Clinical Psychology	Brown University
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Faculty Academic Appointments:

02/14–06/19	Assistant Professor	Psychiatry and Human Behavior	Alpert Medical School of Brown University
07/19–06/20	Associate Professor	Psychiatry and Human Behavior	Alpert Medical School of Brown University
07/20–3/26	Associate Professor	Psychiatry	Harvard Medical School
4/26–present	Professor	Psychiatry	Harvard Medical School

Appointments at Hospitals/Affiliated Institutions:

02/14–06/20	Psychologist	Psychiatry	Bradley Hospital
09/18–06/20	Affiliated faculty	Carney Institute for Brain Science	Brown University
07/20–present	Psychologist	Psychiatry	Massachusetts General Hospital
07/20–present	Psychologist	Psychiatry	Salem Hospital
01/22–present	Affiliate		Broad Institute of MIT and Harvard

09/24-present Faculty Affiliate

Harvard Medical School
Division of Sleep Medicine

Other Professional Positions:

2021–2024	Consultant	Relmada Therapeutics	Infrequent
2023–	Advisory Board	Launch2Life	2-4 days per year

Major Administrative Leadership Positions:

Local

2020–	Director of Suicide Research	Division of Child and Adolescent Psychiatry Massachusetts General Hospital
2020–	Director of Big Data Studies	Depression Clinical and Research Program Massachusetts General Hospital

Committee Service:

Local

2012–2013	Suicide Workshop Planning Committee	Alpert Medical School of Brown University Member
2014–2020	Child Track Clinical Psychology Internship Program	Alpert Medical School of Brown University Research Supervisor
2014–2020	Child Mental Health T32 Training Committee	Alpert Medical School of Brown University Preceptor
2018–2019	Diversity Mentorship Program	Alpert Medical School of Brown University Mentor
2019–2020	Pediatrics Department Academic Career Mentoring Program	Alpert Medical School of Brown University Faculty Mentor
2020–	Clinical Psychology Internship Program	Massachusetts General Hospital Research Supervisor
2023–		Member, Training Committee
2021	Data and Safety Monitoring Board	Massachusetts General Hospital Member
2022–	Data and Safety Monitoring Board	Massachusetts General Hospital Chair
2022–	Stuart T. Hauser T32 Research Training Program in Biological and Social Psychiatry	Judge Baker Children’s Center Preceptor
2022–	Translational Neuroscience Training for Clinicians (T32)	Massachusetts General Hospital Preceptor

2022–	Training Program in Comparative Effectiveness Research for Suicide Prevention (T32)	Harvard School of Public Health Preceptor
2023–	Department of Psychiatry Executive Committee on Promotions	Massachusetts General Hospital Member
2023–	Center for Suicide Research and Prevention	Massachusetts General Hospital Member, Pilot Grant Committee Member, Training Committee Member, Steering Committee
2025–	Sleep and Circadian Disorders Research Training Program (T32)	Brigham and Women’s Hospital Affiliate Preceptor

National

2019	Identifying Research Priorities in Child Suicide Risk	National Institutes of Health Panelist
2020–2024	Data and Safety Monitoring Board	University of Minnesota Member
2021	Risk, Resilience, and Trajectories in Preteen Suicide	National Institutes of Health Moderator and panelist
2021–2022	Dissertation committee	Mississippi State University External committee member
2021–2023	Data and Safety Monitoring Board	University of Pennsylvania Chair
2023	Dissertation committee	Temple University External committee member
2024-2026	Dissertation committee	Rutgers University External committee member

International

2024– 2024 2025–	Global Burden of Disease Network	Member Collaborator Member Senior Collaborator
2025–	Dissertation committee	University College London External committee member
2026	Dissertation committee	Curtin University External examiner

Professional Societies:

2007–	Association for Behavioral and Cognitive Therapies	Member
2014–2020		Member, Program Committee

	2019, 2021 2025–	Member, SSI SIG Award Committee Member, Publications Committee
2009–	Society for a Science in Clinical Psychology 2019–	Member Member, Susan Nolen-Hoeksema Award Committee
2010–	American Psychological Association	Member
2012–	Association for Psychological Science 2022–2025	Member Member, James McKeen Cattell Fellow Award Committee
	2026	Chair, James McKeen Cattell Fellow Award Committee
2012–	Society of Clinical Child and Adolescent Psychology 2018–2019	Member Mentor, Student Mentorship Program
2014–	Society of Clinical Psychology	Member
2016–	Anxiety and Depression Association of America 2016 2023	Member Member, Program Committee Mentor
2018–2020	Society for Child and Family Policy and Practice	Member
2018–2020	Society for Research in Child Development	Member, Program Committee
2019–	Society for Research in Psychopathology 2020–2022	Member Member, Diversity Workgroup
2019–	Youth Suicide Research Consortium	Member
2019, 2021	International Academy of Suicide Research/American Foundation for Suicide Prevention Early Career Research Mentoring Program	Mentor
2021	Coalition for the Advancement and Application of Psychological Science’s Clinical Science Knowledge Exchange	Expert Consultant

Grant Review Activities:

2015	US Army Medical Research and Materiel Command Military Operational Medicine Research Program	Ad hoc Reviewer
2016	National Institutes of Health Center for Scientific Review Early Career Reviewer Program	Ad hoc Reviewer
2018	UK Medical Research Council	Ad hoc Reviewer

2020	National Institutes of Health Biobehavioral Mechanisms of Emotions, Stress, and Health study section	Ad hoc Reviewer
2020–2021 2023–2025	European Science Foundation	Ad hoc Reviewer Member, College of Expert Reviewers
2021	Department of Defense Congressionally Directed Medical Research Programs	Ad hoc Reviewer
2021	National Institutes of Health ZRG1 BBBP-S02	Ad hoc Reviewer
2022	National Institutes of Health ZRG1 BST-J NIH Director's Transformative Research Awards	Ad hoc Reviewer
2022	National Institutes of Health Societal and Ethical Issues in Research study section	Ad hoc Reviewer
2022	Israel Science Foundation	Ad hoc Reviewer
2023	National Institutes of Health Loan Repayment Program	Ad hoc Reviewer
2024	National Institutes of Health Loan Repayment Program	Ad hoc Reviewer
2024	Israel Science Foundation	Ad hoc Reviewer
2025	National Institutes of Health ZMH1 ERB-N	Ad hoc Reviewer
2026	Huo Family Foundation	Ad hoc Reviewer

Editorial Activities:

- **Ad hoc Reviewer**

Addiction

Addictive Behaviors

American Journal of Preventive Medicine

American Journal of Psychiatry

American Journal of Public Health

American Psychologist

Anxiety, Stress & Coping

Archives of Sexual Behavior

Archives of Suicide Research

Assessment

Australian and New Zealand Journal of Psychiatry

Biological Psychiatry

Biological Psychiatry: Cognitive Neuroscience and Neuroimaging

Biological Psychology

BMC Medicine

BMC Psychiatry

BMC Public Health

BMJ
BMJ Open
British Journal of Psychiatry
Child Abuse & Neglect
Child Maltreatment
Clinical Child and Family Psychology Review
Clinical Nutrition
Clinical Psychology Review
Clinical Psychology: Science and Practice
Cognitive Therapy and Research
Communications Medicine
Comprehensive Psychiatry
Computers in Human Behavior
Depression and Anxiety
Development and Psychopathology
Dialogues in Clinical Neuroscience
Drug and Alcohol Dependence
eClinicalMedicine
Emotion
Epidemiology and Psychiatric Sciences
European Child & Adolescent Psychiatry
Expert Systems with Applications
General Hospital Psychiatry
Gut Microbes
International Journal of Geriatric Psychiatry
International Journal of Methods in Psychiatric Research
JAACAP Open
JAMA
JAMA Network Open
JAMA Pediatrics
JAMA Psychiatry
JMIR Mental Health
Journal of Adolescence
Journal of Adolescent Health
Journal of Affective Disorders
Journal of Child Psychology and Psychiatry
Journal of Clinical Psychiatry
Journal of Consulting and Clinical Psychology
Journal of Early Adolescence
Journal of Epidemiology & Community Health
Journal of Experimental Psychology: General
Journal of Mood and Anxiety Disorders
Journal of Nervous and Mental Disease
Journal of Personality
Journal of Psychiatric Research
Journal of Psychosomatic Research
Journal of Racial and Ethnic Health Disparities
Journal of Social and Clinical Psychology
Journal of the American Academy of Child and Adolescent Psychiatry
Lancet Psychiatry
Lancet Public Health

Lancet Regional Health – Western Pacific
LGBT Health
Mindfulness
Molecular Autism
Molecular Psychiatry
Nature Human Behaviour
Nature Mental Health
Neurobiology of Stress
Neuropsychopharmacology
Neuroscience and Biobehavioral Reviews
New England Journal of Medicine
Nutrients
Pediatrics
Personality and Individual Differences
Personality Disorders: Theory, Research, and Treatment
PLOS One
Preventive Medicine
Probiotics and Antimicrobial Proteins
Proceedings of the National Academy of Sciences
Psychiatric Services
Psychiatry Research
Psychological Bulletin
Psychological Medicine
Psychology of Sexual Orientation and Gender Diversity
Psychopharmacology
Research on Child and Adolescent Psychopathology (formerly *Journal of Abnormal Child Psychology*)
Schizophrenia Research
Scientific Reports
Sleep
Sleep Medicine Reviews
Social Cognitive and Affective Neuroscience
Social Psychiatry and Psychiatric Epidemiology
Substance Abuse
Suicide and Life-Threatening Behavior
Translational Psychiatry
Trends in Cognitive Sciences
World Journal of Biological Psychiatry

• **Other Editorial Roles**

2016–2021	Consulting Editor	<i>Journal of Clinical Psychology</i>
2018–	2018–2022 Consulting Editor	<i>Journal of Psychopathology and Clinical Science</i>
	2021–2023 Special Section Editor: Intersectional approaches to risk, resilience, and mental health in marginalized populations	(formerly <i>Journal of Abnormal Psychology</i>)
	2023– Associate Editor	
2018–	Consulting Editor	<i>Journal of Clinical Child and Adolescent Psychology</i>

2021–		Consulting Editor	<i>Clinical Psychological Science</i>
2021–	2021–2025	Associate Editor	<i>Behavior Therapy</i>
	2025–2029	Editor-in-Chief	

Honors and Prizes:

2005–2007	University Fellowship	Temple University	Research
2007–2010	Graduate Fund for Excellence	Temple University	Research
2008, 2010	Letter of Commendation	Temple University	Clinical, Research, Collegiality
2010	Dissertation Completion Grant	Temple University	Research
2015	Early Career Achievement Award	American Psychological Association	Research
2015	Rising Star	Association for Psychological Science	Research
2016	Fellow	Kavli Summer Institute in Cognitive Neuroscience	Research
2016	Alies Muskin Career Development Leadership Award	Anxiety and Depression Association of America	Research
2018	David Shakow Early Career Award for Distinguished Scientific Contributions to Clinical Psychology	American Psychological Association	Research
2018	Susan Nolen-Hoeksema Early Career Research Award	Society for a Science of Clinical Psychology	Research
2020	Mark Chaffin Early Career Research Award	American Psychological Association	Research
2021	Spotlighted Mentor Award	Association for Behavioral and Cognitive Therapies	Mentorship
2022	Psychology internship program Excellence in Mentorship Award	Massachusetts General Hospital and Harvard Medical School	Mentorship
2023	Department of Psychiatry Exceptional Mentorship in Research Award	Massachusetts General Hospital	Mentorship
2023	Fellow	Association for Psychological Science	Research
2024	Fellow	American Psychological Association, Division 53 (Society of Clinical Child and Adolescent Psychology)	Research

2024	Spotlighted Researcher Award	Association for Behavioral and Cognitive Therapies	Research
2025	Fellow	American Psychological Association, Division 12 (Society of Clinical Psychology)	Research
2026	Mid-Career Award for Outstanding Work in Child Maltreatment	American Psychological Association	Research

Report of Funded and Unfunded Projects

Past

2011–2014	Life stress and affect regulation in multiple and first-time adolescent suicide attempters American Foundation for Suicide Prevention PDF-0-10-252 PI; \$100,000 The objective of this study was to examine stress sensitization and stress generation processes in relation to adolescent suicidal behavior.
2012–2015	Epidemiology of adolescent substance use treatment American Academy of Child and Adolescent Psychiatry/NIDA K12 DA000357 Co-Investigator (PI: Case) This study sought to evaluate epidemiological patterns in substance use treatment among adolescents.
2014–2019 NCE 2019–2021	Life stress, impulsivity, and adolescent suicidal behavior NIMH R01 MH101138 PI; \$1,987,055 The project sought to evaluate whether neurocognitive indices of impulsivity may function as a stress generation mechanism in suicidal adolescents, and whether stress generation may serve as a mechanism underlying the association between past and future suicidal behavior.
2014–2016	Intensive outpatient risk protocol with high-risk suicidal teens NIMH R01 MH099703 Co-Investigator (Multi-PI: Spirito/Esposito-Smythers) The clinical trial evaluated a form of family-focused cognitive behavior therapy as a treatment for adolescents at risk for suicidal behavior.
2016–2019	Biomarkers, social, and affective predictors of suicidal thoughts and behaviors in adolescents NIMH R01 MH105379 Co-Investigator This study assessed emotion reactivity to interpersonal stressors and epigenetic changes associated with childhood maltreatment in relation to adolescent suicidal behavior.
2017–2018 NCE 2019	Modulating impulsivity in suicidal adolescents with tDCS: A proof-of-concept study NIMH R21 MH112055 PI; \$394,350 (funded on first submission) This grant sought to evaluate whether tDCS could reduce impulsivity in impulsive suicidal adolescents, and to use EEG/ERPs to confirm engagement of targeted brain regions.

2017–2019 NCE	Suicidal and nonsuicidal self-injurious behavior in sexual minority youth NIMH R21 MH113183
2019–2020	Consultant (Multi-PI: Yen/Mereish) The purpose of this study was to examine the factors that lead LGBT youth to have higher rates of suicidal and nonsuicidal self-injurious behaviors. Specific factors include the role of emotion regulation, low self-esteem, interpersonal rejection sensitivity, and stresses and experiences unique to LGBT populations (e.g., minority stress).
2017–2018 NCE	A population-based analysis of the enteric microbiome, depression, and suicide Brown Institute for Brain Science/Norman Prince Neurosciences Institute New Frontiers
2018–2019	Award Multi-PI: Liu/Belenky; \$39,970 This study sought to characterize gut microbiome profiles associated with depression and suicidal behavior.
2017–2018	Adolescents with major depression and AUD: Community-based integrated treatment NIAAA R01 AA020705 Co-Investigator (PI: Spirito) This study sought to evaluate whether intensive CBT may benefit substance using adolescents with co-morbid depression.
2018–2019	Systematic reviews and network meta-analyses of the empirical literature on suicidal ideation and behavior among lesbian, gay, bisexual, and transgender populations American Psychological Foundation Wayne F. Placek Grant PI; \$10,000 This project aimed to provide systematic reviews to characterize the nature of risk for self-injurious thoughts and behaviors in sexual and gender minority populations.
2018–2020	Suicidal thoughts and behaviors in young children: Cognitive, behavioral, and affective risk factors NIMH R21 MH115514 Co-Investigator (Multi-PI: Spirito/Boekamp) This study sought to identify cognitive, behavioral, and affective correlates of suicidal thoughts and behaviors in preschool children.
2018–2023 NCE	Neurocognitive characteristics of short-term risk for suicidal behavior in adolescents NIMH R01 MH115905 (funded on first submission)
2023–2025	PI; \$3,164,294 The major goal of this study is to evaluate candidate neurocognitive markers of short-term risk for suicidal behavior in clinically acute adolescents using novel advances in computational psychiatry.
2019–2023 NCE	Temporal dynamics of stress, sleep, and arousal in short-term risk for adolescent suicidal behavior
2023–2024	NIMH RF1 MH120830 PI; \$3,118,014 The major goal of this study was to adopt ambulatory assessments of stress, sleep disturbance, and physiological arousal, and a measure of stress-related executive control in evaluating the interrelation of these risk indices in characterizing short-term risk for suicidal behavior in clinically acute adolescents.
2021–2023 NCE	Leveraging computer vision to augment suicide risk prediction NIMH R21 MH127231
2023–2025	Co-Investigator (Multi-PI: Burke/Serre)

This project aims to utilize computer vision techniques to automate the assessment of self-injury visual severity and to determine the utility of these visual signals in predicting prospective suicide attempt risk.

2021–2026 Skills to Enhance Positivity (STEP) for Adolescents at Risk for Suicide
NIMH R01 MH123556
Consultant (Multi-PI: Spirito/Yen)
This treatment study aims to build attention to positive affect and experiences in suicidal adolescents.

Current

2021–2026 Clarifying proximal mechanisms linking interpersonal stressors to suicidal behavior in
NCE youth: A multi-informant real-time monitoring study
2026–2027 NIMH R01 MH124899
Multi-PI: Kleiman/Glenn/Liu; \$3,013,149
The goal of this project is to explore proximal mechanisms of the relationship between negative interpersonal events and suicidal thoughts and behaviors.

2022–2024 Multimodal Dynamics of Parent-child Interactions and Suicide Risk
NCE NIMH R21 MH130767
2024–2026 Multi-PI: Liu/Burke; \$480,707
The goals of this project are to examine the dynamics of parent-child stress using automatic sensing of acoustic and visual behaviors as markers of suicide risk in adolescents.

2023–2028 Reward Valuation and Suicidal Behavior in High-Risk Adolescents
NIMH R01 MH130364
Co-Investigator (PI: Kujawa)
The goals of this grant are to evaluate reward valuation as a prospective predictor of suicidal behavior in an at-risk youth sample, and to assess interpersonal stress and social support as potential moderators of this association.

2024–2027 Improving suicide risk prediction in racial, ethnic, and linguistic minority youth
NIMH P50 MH129699 Project 2
Multi-PI: Liu/Carson; \$763,714
This study aims to develop ML algorithms with EHR data for the prospective prediction of suicide risk for racial, ethnic, and linguistic minority youth within 3 months of inpatient discharge across 2 psychiatric inpatient services, determine the portability of these algorithms across the 2 sites, and evaluate the added predictive value of social determinants of health and computerized adaptive testing data collected as part of standard care.

2024–2028 Clarifying phenotypes of suicide risk in preteen youth: An intensive longitudinal assessment study
NIMH R01 MH137793
Multi-PI: Kleiman/Glenn/Liu; \$2,270,021
The goal of this study is to adapt culturally and developmentally appropriate measures of suicidal thoughts and behaviors, as well as relevant risk processes for pre-adolescent children and to evaluate different phenotypes of suicide risk in preadolescent children discharged from acute psychiatric care.

2024–2028 Mentoring in Youth Suicide Research

- NIMH K24 MH136418 (first submission impact score = 18; second submission impact score = 11)
 PI; \$848,450
 This mid-career grant provides protected time for mentoring early career trainees in patient-oriented research focused on predicting and preventing suicidal thoughts and behaviors in youth. It also provides protected time to develop new skills with natural language processing to identify stressful life events in social media data, with the goal of elucidating the nature and types of life stressors more relevant to proximal risk for suicidal thoughts and behaviors in adolescents.
- 2024–2026 Bidirectional relationships between positive and negative social media use and suicidal ideation in high-risk adolescents
 NIMH R21 MH135493
 Co-Investigator (PI: Hamilton)
 The purpose of this project is to examine the temporal and unique relationships between different aspects of social media use and suicidal ideation in adolescents and to evaluate sleep disruption as a potential mechanism.
- 2025–2028 Developing collaborative learning methods for integrating multi-site heterogeneous observational data
 PCORI ME-2024C1-37351
 Co-Investigator (PI: Duan)
 This project will develop federated learning methods for identifying patient subgroups with heterogeneous treatment effects, to develop a statistical inference framework to estimate causal effects, and to apply these methods to study the latent mental health profiles of youth with suicidal thoughts and behaviors.
- 2026–2027 Developing an interpretable and equity-aware multimodal suicide risk prediction framework for adolescents using neuroimaging and behavioral data
 Center for Suicide Research and Prevention Pilot Grant
 Co-Investigator (PI: Cetin-Karayumak)
 This pilot project aims to develop an interpretable multimodal framework that integrates neuroimaging (diffusion MRI) and behavioral data to improve suicide risk stratification in adolescents. The work emphasizes model interpretability using harmonized multi-site data to identify clinically meaningful neurobiological and behavioral markers of suicide risk in youth.
- 2026–2029 Preventing Suicide Among Adolescents Who Use Substances: How School Responses to Substance Use Incidents Influence Suicide Risk
 CDC R01CE003866-01
 Co-Investigator (PI: Mohammad Jalali)
 This study will evaluate how variation in school responses to substance use incidents influences suicide risk among adolescents who use substances and develop evidence-based guidance for schools, districts, and policymakers seeking scalable approaches to youth suicide prevention.
- 2026–2031 Enhancing suicide risk detection through computer vision: a novel approach to tissue damage analysis in emergency care
 NIMH R01 MH140004
 Co-Investigator (PI: Burke)
 This project aims to use computer vision technology to analyze images of self-injury tissue damage from youth and young adults in emergency departments to improve the identification of those at suicide risk. It will also provide insights into potential barriers and facilitators of this technology's implementation in healthcare settings.

2026–2031 A mechanistic analysis of the transition from nonsuicidal to suicidal self-injury in adolescent girls
 NIMH R01 MH138469
 Co-Investigator (Multi-PI: Ammerman/Burke)
 This grant seeks to study the processes underlying the association between non-suicidal self-injury and prospective oneself of suicidal behavior in adolescent girls.

Training Grants and Mentored Trainee Grants

2014–2020 Research training in child mental health
 NIMH T32 MH019927
 Preceptor
 This program trained PhD and MD post-doctoral fellows to carry out independent research in departments of child and adolescent psychiatry while receiving training in grant writing, data analysis, and design of research studies.

2016–2017 Clinical and neuropsychological predictors of prospective adolescent suicide attempts: A computational psychiatry approach
 Royce Fellowship Fund
 Mentor of Nimesha Gerlus
 This study applied computational modelling to measures of neurocognitive functioning and psychiatric symptoms to determine risk for suicide attempts in adolescents.

2016–2017 Brown Clinical Psychology Internship Research Grant
 Mentor of Stephanie Steele

2019–2020 Emotion regulation responses and suicide risk in teens
 American Psychological Foundation John and Polly Sparks Foundation Early Career Grant
 Mentor of Alexandra Bettis
 This study used an ambulatory measure of emotion regulation strategies to predict suicidal ideation in at-risk adolescents.

2019–2020 Emotion regulation in parents of at-risk adolescents
 Brown University Department Clinical Research Award
 Mentor of Alexandra Bettis
 This grant aimed to evaluate the role of parents' emotion regulation abilities in risk for suicidal thoughts and behaviors in clinically acute adolescents.

2019–2024 Leveraging mobile health (mHealth) technologies to predict adolescent risky behavior
 National Science Foundation Graduate Research Fellowship
 Mentor of Rachel Walsh
 This grant adopted ambulatory assessments of sleep and neurocognitive indices of impulsivity to predict short-term risk for risk-taking behaviors in adolescents.

2020–2022 How does rumination alter learning and choice mechanisms in reinforcement learning
 NCE
 NIMH F32 MH123055

2022–2023 Co-mentor of Peter Hitchcock
 The project sought to assess whether rumination impairs reinforcement learning through compromised working memory and cognitive control. It also investigates the effect of rumination on choice behavior.

- 2020–2024 Temporal dynamics of acute stress and impulsivity as prospective predictors of risky behaviors in adults
National Science Foundation Graduate Research Fellowship
Ana Sheehan
The project employed ambulatory assessments of physiological and behavioral changes associated with risk-taking behavior.
- 2020–2024 Using tDCS to clarify the neural underpinnings of binge-eating behaviors in obese teens
National Science Foundation Graduate Research Fellowship
Mentor of Christina Sanzari
This grant aimed to apply tDCS to interrogate the neural circuitry underlying binge-eating tendencies in obese adolescents.
- 2021–2023 Understanding suicide risk in adolescents: The unique role of imagery
NCE American Foundation for Suicide Prevention PDF-0-095-19
2023–2024 Mentor of Hannah Lawrence
The goal of this project was to evaluate whether suicidal imagery and psychophysiological responses to positive and negative imagery predict suicidal events in clinically acute adolescents.
- 2021–2025 Emotion regulation flexibility and suicide risk
NIMH K23 MH122737
Mentor of Alexandra Bettis
This project employed ambulatory and psychophysiological measures to assess real-time emotion regulation in response to interpersonal stressors and prospectively occurring suicidal thoughts and behaviors.
- 2021–2026 Passive assessment of behavioral warning signs for suicide risk in adolescents: An
NCE idiographic approach
2026–2027 NIMH K23 MH126168 (funded on first submission)
Mentor of Taylor Burke
This project seeks to assess at the individual-level when adolescents are at risk for engaging in suicidal behavior, using passive sensing technologies to assess candidate proximal indicators of risk, including social engagement, sleep, and physical activity.
- 2021–2023 Evaluating the predictive validity of computational markers of self-injury severity among
NCE high-risk youth
2023–2026 American Foundation for Suicide Prevention YIG-1-030-20
Mentor of Taylor Burke
The aim of this project was to evaluate whether machine learning could be applied accurately to predict prospective suicidal behavior in clinically acute adolescents based on physical indices of past self-injury.
- 2021–2023 The longitudinal and proximal roles of rejection and rejection sensitivity in suicidality and non-suicidal self-injury among sexual minority adolescents
NIMH F32 MH127795 (funded on first submission)
Mentor of Jennifer Poon
This project sought to evaluate the role of rejection sensitivity in risk for suicidal and non-suicidal self-injury among sexual minority adolescents.
- 2022– Stuart T. Hauser Research Training Program in Biological and Social Psychiatry
NIMH T32 MH016259 (MPI: Shenton/Kubicki)
Preceptor

- This program trains MDs and PhDs to develop independent research careers in biological and/or social psychiatry through training in grant writing and professional development.
- 2022– Translational Neuroscience Training for Clinicians
NIMH T32 MH112485 (MPI: Roffman/Buckner)
Preceptor
This program provides training to become independent researchers in translational neuroscience.
- 2022– Training Program in Comparative Effectiveness Research for Suicide Prevention
NIMH T32 MH125815 (MPI: Hernan/Nock/Wang)
Preceptor
This program provides training to doctoral students, clinical psychologists, psychiatrists, and psychiatric epidemiologists in comparative effectiveness research aimed at reducing suicide and related outcomes.
- 2022–2023 Talking with adolescents about COVID-19: The role of parental emotion socialization in youth anxiety during the pandemic
American Psychological Foundation Drs. Rosalee G. and Raymond A. Weiss Research and Program Innovation Grant
Mentor of Madelaine Abel
The objectives of this project were to evaluate parent-child emotion socialization and daily life stress in relation to prospectively occurring daily anxiety in youth.
- 2022–2024 Examining the interplay of negative social experiences and self-criticism on suicide risk in the lab and daily life
NIMH F32 MH131285 (funded on first submission)
Mentor of Lauren Haliczzer
This project aimed to assess how the interrelationship between social stressors and self-criticism is associated with suicide risk in an acute inpatient sample.
- 2022–2027 Identifying physiological and behavioral indices of risk for negative outcomes in preadolescents following trauma exposure
National Science Foundation Graduate Research Fellowship
Mentor of Rachel Levin
This project aimed to apply ambulatory assessments of sleep and physiological reactivity in predicting negative behavioral outcomes in preadolescent children following exposure to traumatic events.
- 2023–2024 Labfront Undergraduate Grant
Mentor of Megan Chen
This project aimed to evaluate biobehavioral indices of emotion dysregulation in adolescents during their psychiatric inpatient stay as predictors of depressive symptom trajectory and resolution after discharge.
- 2023–2025 Neural reward and threat processing in high-risk adolescents with and without suicidal behavior
Brain and Behavior Research Foundation Young Investigator Grant
Mentor of Autumn Kujawa
This project evaluated the role of reward valuation and threat processing in risk for prospective suicidal behavior in adolescents.
- 2024-2026 Sleep disturbance and emotion dysregulation among adolescents during inpatient psychiatric hospitalization
Sleep Research Society

- Rachel Walsh
This project aimed to assess the association between sleep disturbance via actigraphy and emotion dysregulation during inpatient psychiatric hospitalization and post-discharge suicidal ideation severity among adolescents.
- 2024–2028 Evaluating psychosocial and physiological stress reactivity as indices of risk for negative academic and behavioral outcomes in gender minority adolescents: The impact of gender minority stress
National Science Foundation Graduate Research Fellowship
Margarid Turnamian
This project examines gender minority stress and physiological reactivity in relation to negative academic and disciplinary outcomes in adolescents.
- 2024–2029 The role of inflammation in cognitive dysfunction in acute depression as determined by experimental inhibition of tumor necrosis factor-alpha signaling in a randomized controlled trial
NIMH K23 MH132893
Mentor of Naoise Mac Giollabhui
This mechanistic randomized controlled trial integrates advances in cognitive neuroscience to determine whether inhibition of tumor necrosis factor signaling via intravenous infusion of infliximab improves psychomotor speed and executive function in depressed individuals with an inflammatory phenotype.
- 2025– Training in sleep, circadian, and respiratory neurobiology
NIMH T32 HL007901 (PI: Czeisler)
Preceptor
This training program prepares postdoctoral fellows for an independent research career focused on sleep and circadian disorders in relation to health outcomes.
- 2025–2027 Identifying sexual and gender minority youth at increased risk for suicidality to inform a systems-level intervention: A data mining approach
American Foundation for Suicide Prevention ECR-1-166-24
Mentor of Amelia Stanton
This grant aims to advance modeling of suicide risk among sexual and gender minority youth in a community healthcare setting.
- 2025–2030 Examining the effects of naturalistic hallucinogen use on internalizing symptoms in a longitudinal sample of young adults
NIMH DP5 OD039401
Co-Mentor of Grant Jones
This project aims to evaluate the prospective relationship between hallucinogen use and internalizing psychopathology in young adults.
- 2025–2030 AMP-C: A digital therapeutic for reward dysfunction in co-occurring depression and cannabis use
NIDA K23 DA062034
Co-Mentor of Amanda Collins
The goal of this study is to test the preliminary efficacy of AMP-C, compared to an active control group, for positive valence systems dysfunction in persons with clinical depression and cannabis use.
- 2025–2030 Neurocognitive responses to social threat: Links to day-to-day connectedness and suicidality in adolescent girls
NIMH K23 MH141548

Co-Mentor of Kiera James

This study investigates whether sustained neurocognitive responses to socially threatening experiences increases suicidal thoughts and behaviors in adolescent girls by decreasing their feelings of social connectedness.

2026–2028 A phase II open-label clinical trial conducted via telepsychiatry of oral thiamine for the treatment of depression in youth

Brain and Behavior Research Foundation Young Investigator Grant

Co-Mentor of Clotilde Guidetti

This project will evaluate the association between thiamine and depression in youth and the therapeutic potential of thiamine supplements.

2026–2031 Alcohol misuse and suicidal thoughts and behaviors among youth: Proximal associations and mechanisms of risk

NIAAA K23AA032338

Co-Mentor of Shayna Cheek

This grant will examine the short-term relationship between alcohol misuse and suicidal thoughts and behaviors in real time among youth and evaluate executive function and interpersonal stress as potentially shared risk mechanisms.

2026–2031 Sleep and circadian timing irregularities as short-term risk factors for adolescent suicide: An intensive longitudinal study

NIMH K23MH144215 (funded on first submission)

Mentor of Rachel Walsh

This study will examine a biological indicator of endogenous circadian timing in relation to suicidal thoughts and behaviors, facilitating the investigation into whether sleep behaviors, circadian timing, and their alignment increase short-term risk for suicide.

2026–2031 Leveraging Ambulatory Technology to Assess Cognitive-Affective Processes in Suicidal Ideation Among High-Risk Adolescents

NIMH K99MH142686-01

Mentor of Yeonsoo Park

The goal of this study is to examine interpretation bias and emotional reactivity as cognitive-affective processes that precede suicidal ideation in adolescents, using ambulatory assessment measures.

2027–2029 Computational mechanisms of coping with distress: An instantiation of dynamic action selection theory in suicidal youth

American Foundation for Suicide Prevention PDF-1-159-25

Mentor of Jacob Koudys

This project aims to apply a neurocomputational conceptual framework to modeling suicide risk in adolescents.

Report of Local Teaching and Training

Teaching of Students in Courses:

2008	Introduction to psychology as a social science Undergraduate students	Temple University 9 hours/week for 8 weeks
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Formal Teaching of Residents, Clinical Fellows and Research Fellows (post-docs):

2019	Ethics: Minors in research T32 post-doctoral fellows	Brown University 1 hour/year
2023	Self-injurious thoughts and behaviors in youth Clinical psychology interns	Massachusetts General Hospital 1 hour/year

Research Supervisory and Training Responsibilities:

2014–2020	Supervision of research assistants (3 research assistants per year)	Brown University 1 hour lab meeting/week; 1:1 supervision 2 hours/month/research assistant
2018–2020	Supervision of pre-doctoral interns and post-doctoral research fellows (2-3 interns or fellows per year)	Brown University 1 hour lab meeting/week; 1:1 supervision 1 hour/week/intern or fellow
2019–2021	Supervision of junior faculty (1 junior faculty)	Brown University 1:1 supervision 2 hours/month/junior faculty
2020–2023	Supervision of post-doctoral research fellows (2 fellows per year)	Brown University 1:1 supervision 1 hour/week/fellow
2020–2022	Supervision of post-doctoral research fellow (1 fellow per year)	McLean Hospital 1 hour lab meeting/week; 1:1 supervision 1 hour/week/fellow
2020–2024	Supervision of early career faculty (2 early career faculty)	Vanderbilt University Medical Center 1:1 supervision 1 hour/month/faculty
2020–	Supervision of research assistants (3-5 research assistants per year)	Massachusetts General Hospital 1 hour lab meeting/week; 1:1 supervision .5 hour/month/research assistant
2021–2022	Supervision of high school students (2 students per year)	Massachusetts General Hospital 1:1 supervision .5 hour/week/student
2021–	Supervision of pre-doctoral interns (2-3 interns per year)	Massachusetts General Hospital 1:1 supervision 1 hour/week/intern
2021–	Supervision of early career faculty (3 early career faculty)	Massachusetts General Hospital 1:1 supervision 1 hour/week/faculty
2022–2023	Supervision of MPH student (1 student per year)	Massachusetts General Hospital 1:1 supervision 1 hour/month/student
2022–	Supervision of post-doctoral research fellows (1-2 fellows per year)	Massachusetts General Hospital 1:1 supervision .5 hour/week/fellow

Formally Mentored Harvard Students (Medical, Dental, Graduate, and Undergraduate):

2022–2023	Julie Lee, MD, Harvard MPH student First-authored paper of mentored research in <i>Journal of Affective Disorders</i> .
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Other Mentored Trainees and Faculty:

- 2008–2010 Rebecca Mastin, MPH / Program Manager at AccessMatters.org
Career stage: undergraduate. Mentoring role: honors thesis advisor.
Accomplishments: psychology honors thesis, co-authored publication of mentored research in *Psychiatry Research* and *Anxiety, Stress, & Coping*.
- 2012–2015 Maya Massing-Schaffer, PhD / Doctorate in clinical psychology, University of North Carolina – Chapel Hill
Career stage: research assistant. Mentoring role: mentor.
Accomplishments: first-authored paper on mentored research in *Personality and Individual Differences*.
- 2014–2015 Christine Cha, PhD / Associate Professor, Yale School of Medicine
Career stage: pre-doctoral intern. Mentoring role: research mentor.
Accomplishments: co-authored publication of mentored research.
- 2014–2016 Shayna Cheek, PhD / Assistant Professor, Duke University School of Medicine
Career stage: research assistant. Mentoring role: mentor.
- 2022–2023 Career stage: post-doctoral fellow. Mentoring role: co-mentor.
- 2024– Career stage: Assistant Professor. Mentoring role: co-mentor.
Accomplishments: first-authored papers of mentored research in *Biological Psychiatry*, *Depression and Anxiety*, *Journal of Affective Disorders*, and *Journal of Abnormal Child Psychology*; awarded K23.
- 2014–2016 Bridget Nestor, PhD / Doctorate in clinical psychology, Vanderbilt University
Career stage: research assistant. Mentoring role: mentor.
Accomplishments: first-authored paper on mentored research in *Journal of Affective Disorders*.
- 2015–2017 Zoë Trout, PsyD / Doctorate in clinical psychology, Baylor University
Career stage: research assistant. Mentoring role: mentor.
Accomplishments: first-authored paper on mentored research in *Journal of Psychiatric Research*.
- 2015–2017 Evelyn Hernandez, MS / Doctoral student in clinical psychology, University of Rhode Island
Career stage: research assistant. Mentoring role: mentor.
Accomplishments: first-authored paper on mentored research in *Child Abuse & Neglect*.
- 2016–2017 Nimesha Gerlus, ScB / MD, PhD student, Duke University School of Medicine
Career stage: undergraduate student. Mentoring role: honors thesis advisor.
Accomplishments: Royce Fellowship, psychology honors thesis, departmental prize for best honors thesis, co-authored papers in *Neuroscience and Biobehavioral Reviews* and *Clinical Psychology Review*.
- 2016–2017 Stephanie Steele, PhD / Assistant Professor, Smith College
Career stage: pre-doctoral intern. Mentoring role: research mentor.
Accomplishments: 1 grant; co-authored paper in *Clinical Psychology Review*.
- 2016–2018 Katie Scopelliti, PsyD / Doctorate in clinical psychology, George Washington University
Career stage: research assistant. Mentoring role: mentor.
Accomplishments: co-authored paper in *Lancet Psychiatry*.

2017–2019	Ana Sheehan, PhD / Faculty, Perelman School of Medicine at the University of Pennsylvania
2024–2025	Career stage: research assistant. Mentoring role: mentor.
2025–2026	Career stage: pre-doctoral intern. Mentoring role: research mentor.
	Career stage: post-doctoral fellow. Mentoring role: mentor.
	Accomplishments: National Science Foundation grant and first-authored papers on mentored research in <i>Journal of Psychiatric Research</i> and <i>Journal of Epidemiology & Community Health</i> .
2017–2019	Rachel Walsh, PhD / Faculty, Massachusetts General Hospital
2024–2025	Career stage: research assistant. Mentoring role: mentor.
2025–2026	Career stage: pre-doctoral intern. Mentoring role: research mentor.
2026–	Career stage: post-doctoral fellow. Mentoring role: mentor.
	Career stage: faculty. Mentoring role: faculty mentor.
	Accomplishments: National Science Foundation grant and K23 funded on first submission; first-authored papers of mentored research in <i>Depression and Anxiety</i> , <i>Journal of Psychiatric Research</i> , and <i>Translational Psychiatry</i> .
2018–2020	Christina Sanzari, PhD / Post-doctoral fellow, Albany Medical Center
	Career stage: research assistant. Mentoring role: mentor.
	Accomplishments: National Science Foundation grant and first-authored papers of mentored research in <i>Psychological Medicine</i> , and <i>Journal of Adolescent Health</i> .
2018–2020	Haley Amann, BS / Undergraduate degree, Wake Forest University
	Career stage: high school student. Mentoring role: research mentor.
	Accomplishments: award for mentored research presented at high school fair and symposia.
2018–2020	Alexandra Bettis, PhD / Assistant Professor, Vanderbilt University School of Medicine
2020–2024	Career stage: post-doctoral fellow. Mentoring role: mentor.
	Career stage: Assistant Professor. Mentoring role: faculty mentor.
	Accomplishments: 5 grants including K23, R34, 2 research awards, first-authored papers of mentored research in <i>JAMA Pediatrics</i> and <i>Clinical Psychological Science</i> .
2018–2019	Taylor Burke, PhD / Associate Professor, Harvard Medical School
2019–2021	Career stage: pre-doctoral intern. Mentoring role: research mentor.
2021–2026	Career stage: post-doctoral fellow. Mentoring role: mentor.
2026–	Career stage: Assistant Professor. Mentoring role: faculty mentor.
	Career stage: Associate Professor. Mentoring role: faculty mentor.
	Accomplishments: 8 grants including K23 funded on first submission, 3 R01s, R34, 2 R21s, and American Foundation for Suicide Prevention Young Investigator Grant; first-authored papers of mentored research in <i>Pediatrics</i> and <i>Suicide and Life-Threatening Behavior</i> ; 3 research awards, including APS Rising Star
2019–2020	Hannah Lawrence, PhD / Assistant Professor, Oregon State University
2020–2022	Career stage: pre-doctoral intern. Mentoring role: research mentor.
2022–2024	Career stage: post-doctoral fellow. Mentoring role: mentor.
	Career stage: Assistant Professor. Mentoring role: faculty mentor.
	Accomplishments: 3 grants including American Foundation for Suicide Prevention Post-doctoral Grant; first-authored papers on mentored research in <i>Translational Psychiatry</i> and <i>Clinical Psychology Review</i> ; 1 research award.
2019–2020	Carly Maitlin, BA / Doctoral student in clinical psychology, Yeshiva University
	Career stage: research assistant. Mentoring role: mentor.

- Accomplishments: award for first-authored poster of mentored research at the Association for Behavioral and Cognitive Therapies; co-authored paper in *Suicide and Life-Threatening Behavior*.
- 2019–2021 William Lewis-de los Angeles, MD / Assistant Professor, Brown University
Career stage: Assistant Professor. Mentoring role: research mentor.
Accomplishments: first-authored paper on mentored research in *Psychosomatic Medicine*.
- 2019–2022 Rachel Levin, MA / Doctoral student in clinical psychology, University of Rochester
Career stage: research assistant. Mentoring role: mentor.
Accomplishments: National Science Foundation grant and first-authored papers on mentored research in *Translational Psychiatry* and *Journal of Affective Disorders*.
- 2019–2023 Jennifer Poon, PhD / Assistant Professor, University of Alaska Anchorage
Career stage: post-doctoral fellow. Mentoring role: mentor.
Accomplishments: F32 funded on first submission; first-authored paper on mentored research in *Research on Child and Adolescent Psychopathology*.
- 2020–2023 Peter Hitchcock, PhD / Assistant Professor, Emory University
Career stage: post-doctoral fellow. Mentoring role: co-mentor.
Accomplishments: F32 funded.
- 2020–2022 Anna Workman, BA / Doctoral student in clinical psychology, City College of New York
Career stage: research Assistant. Mentoring role: mentor.
Accomplishments: first-authored posters of mentored research presented at Journal of Clinical Child and Adolescent Psychology Future Directions Forum and the Association for Behavioral and Cognitive Therapies; co-authored paper in *Psychological Bulletin*.
- 2020–2024 Margarid Turnamian, BA / Doctoral student in clinical psychology, University of Southern California
Career stage: research Assistant. Mentoring role: mentor.
Accomplishments: National Science Foundation grant and first-authored papers of mentored research in *Journal of Affective Disorders* and *Psychiatry Research*; award for poster at the Association for Behavioral and Cognitive Therapies; Mary “Kay” Ryan Award for excellence in clinical research.
- 2021–2022 Madelaine Abel, PhD / Assistant Professor, Harvard Medical School
Career stage: pre-doctoral intern. Mentoring role: research mentor.
Accomplishments: American Psychological Foundation Weiss Grant.
- 2021–2022 Adrianna Crossing, PhD / Assistant Professor, Northeastern University
Career stage: pre-doctoral intern. Mentoring role: research mentor.
Accomplishments: obtained faculty position upon completion of internship.
- 2021–2022 Naoise Mac Giollabhui, PhD / Assistant Professor, Harvard Medical School
Career stage: pre-doctoral intern. Mentoring role: research mentor.
- 2022–2024 Career stage: post-doctoral fellow. Mentoring role: mentor.
- 2024– Career stage: Assistant Professor. Mentoring role: faculty mentor.
Accomplishments: 3 grants including K23
- 2021–2023 Sunday Hull, BA / Doctoral student in clinical psychology, Old Dominion University
Career stage: research assistant. Mentoring role: research mentor.
Accomplishments: first-authored paper on mentored research in *Journal of Affective Disorders*.
- 2021–2022 Eva Kuzyk, BS / Doctoral student in neuroscience at Icahn School of Medicine at Mount Sinai

- Career stage: research assistant. Mentoring role: mentor.
Accomplishments: first-author poster of mentored research presented at the Association of Behavioral and Cognitive Therapies; co-authored paper in *Journal of Affective Disorders*.
- 2021–2023 Julianne Origlio, BS / Doctoral student in clinical psychology, Case Western Reserve University
Career stage: research assistant. Mentoring role: research mentor.
Accomplishments: first-authored paper on mentored research in *Journal of Affective Disorders* and award for mentored research poster presented at the Anxiety and Depression Association of America Conference.
- 2021 Mirabel Bok / Undergraduate student, Fordham University
Career stage: high school student. Mentoring role: research mentor.
Accomplishments: Placed first in regional high school symposium.
- 2021–2022 Natasha Kulviwat / Undergraduate student, Harvard University
Career stage: high school student. Mentoring role: research mentor.
Accomplishments: Mentored research featured in National Geographic, Disney+, and LA Times; award from the American Psychological Association for mentored research presented at high school fair; first-author poster of mentored research presented at the Association of Behavioral and Cognitive Therapies.
- Autumn Kujawa, PhD / Associate Professor, Vanderbilt University
2022–2023 Career stage: Assistant Professor. Mentoring role: faculty mentor.
2023–2025 Career stage: Associate Professor. Mentoring role: faculty mentor.
Accomplishments: Awarded 5 grants including 3 R01s, 1 R61, and a Brain and Behavior Research Foundation Young Investigator Grant.
- 2022–2024 Lauren Haliczzer, PhD / Post-doctoral fellow, Massachusetts General Hospital
Career stage: post-doctoral fellow. Mentoring role: mentor.
Accomplishments: F32 funded on first submission; first-authored paper on mentored research in *Psychological Medicine*.
- 2022–2023 Jesús Hernández Ortiz, MA / Doctoral student in clinical psychology, George Mason University
Career stage: research assistant. Mentoring role: research mentor.
Accomplishments: AIM-AHEAD Research Fellowship Award; first-author poster of mentored research presented at the Association of Behavioral and Cognitive Therapies; co-authored paper in *Journal of Affective Disorders*
- 2022–2024 Megan Chen, BA / Research assistant, University of Michigan – Ann Arbor
Career stage: undergraduate student. Mentoring role: research mentor.
Accomplishments: extramural grant funded.
- Jasmin Brooks Stephens, PhD / Assistant Professor, University of California, Berkeley
2023–2024 Career stage: predoctoral intern. Mentoring role: research mentor.
2024–2025 Career stage: post-doctoral fellow. Mentoring role: mentor.
Accomplishments: obtained faculty position.
- 2023–2024 Doğa Çetinkaya, BS / Doctoral student in clinical psychology at Southern Methodist University
Career stage: research assistant. Mentoring role: research mentor.
Accomplishments: first-authored paper of mentored research in *Journal of Mood and Anxiety Disorders*.

- 2023–2024 Kaitlin Lord, BA / Doctoral student in clinical psychology, University of California, Irvine
Career stage: research assistant. Mentoring role: mentor.
Accomplishments: award for mentored first-authored research poster at the Association for Behavioral and Cognitive Therapies.
- 2023– Clotilde Guidetti, MD / Post-doctoral fellow, Massachusetts General Hospital
Career stage: post-doctoral fellow. Mentoring role: co-mentor.
Accomplishments: Awarded Brain Behavior Research Foundation Young Investigator Grant.
- 2024– Amelia Stanton, PhD / Assistant Professor, Boston University
Career stage: Assistant Professor. Mentoring role: faculty mentor.
Accomplishments: Awarded American Foundation for Suicide Prevention Early Career Researcher Innovation Grant.
- 2024– Amanda Collins, PhD / Assistant Professor, Harvard Medical School
Career stage: faculty. Mentoring role: faculty mentor.
Accomplishments: K23 funded on first submission.
- 2024– Yeonsoo Park, PhD / Post-doctoral fellow, Massachusetts General Hospital
Career stage: post-doctoral fellow. Mentoring role: mentor.
Accomplishments: Awarded K99/R00; first-authored paper on mentored research in *Psychological Medicine*.
- 2024–2026 Devika Goel, BA / Doctoral student in psychology, National University of Singapore
Career stage: research assistant. Mentoring role: mentor
Accomplishments: award for mentored first-authored research poster at the Association for Behavioral and Cognitive Therapies
- 2024–2026 Ethan Weires, BS / Doctoral student in clinical psychology, University of Wisconsin – Madison
Career stage: research assistant. Mentoring role: mentor
Accomplishments: first-authored paper of mentored research in *Psychological Medicine*.
- 2025– Kiera James, PhD / Assistant Professor, University of Pittsburgh
Career stage: Assistant Professor. Mentoring role: co-mentor.
Accomplishments: Awarded K23.
- 2025– Grant Jones, PhD / Member of the Faculty, Massachusetts General Hospital
Career stage: faculty. Mentoring role: faculty mentor
- 2025– Amelia Lint, BA / Research assistant, Massachusetts General Hospital
Career stage: research assistant. Mentoring role: mentor
Accomplishments: first-authored paper of mentored research in *Journal of Mood and Anxiety Disorders*.
- 2026– Vanessa Assaf, BS / Research assistant, Massachusetts General Hospital
- 2026– Katelynn Cooper, BA / Research assistant, Massachusetts General Hospital
- 2026– Savannah Sedlock, BA / Research assistant, Massachusetts General Hospital
- 2027– Jacob Koudys, PhD / Post-doctoral fellow, Massachusetts General Hospital
Accomplishments: Awarded American Foundation for Suicide Prevention Post-doctoral Fellowship Innovation Grant

Formal Teaching of Peers (e.g., CME and other continuing education courses):

- ☒ *No presentations below were sponsored by 3rd parties/outside entities*
- ☐ *Those presentations below sponsored by outside entities are so noted and the sponsor(s) is (are) identified.*

2018	Suicide assessment in adolescents Bradley Hospital	Two two-hour workshops Providence, RI
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Local Invited Presentations:

- ☒ *No presentations below were sponsored by 3rd parties/outside entities*
- ☐ *Those presentations below sponsored by outside entities are so noted and the sponsor(s) is (are) identified.*

2011	Depression, stress, and cognition: Research and clinical implications (Grand Rounds) University of Illinois-Chicago
2013	Life stress, impulsivity, and adolescent suicidal behavior Bradley Hospital
2017	Suicide and psychopathology Bradley Hospital
2019	Understanding risk for non-suicidal self-injury Bradley Hospital
2021	Suicide prevention / Child and Adolescent Psychopharmacology Massachusetts General Hospital
2022	The science of teen suicide: Towards short-term risk prediction and prevention Massachusetts General Hospital
2022	Toward precision in predicting short-term risk for suicidal behavior in adolescents / Suicide Think Tank Massachusetts General Hospital
2023	Michael S. Jellinek, M.D., Lecture in Child Psychiatry Massachusetts General Hospital
2024	Longitudinal associations between sleep and suicide: Research findings and clinical implications Brigham and Women's Hospital
2025	Suicide in children and adolescents: Contrasts and commonalities Center for Suicide Research and Prevention Conference Massachusetts General Hospital and Harvard University
2026	Finding precision in heterogeneity in suicide-related outcomes in youth (invited keynote address) Mass General Brigham for Children Pediatric Research Day Massachusetts General Hospital

Report of Regional, National and International Invited Teaching and Presentations

- ☒ *No presentations below were sponsored by 3rd parties/outside entities*
- ☐ *Those presentations below sponsored by outside entities are so noted and the sponsor(s) is (are) identified.*

Regional

- 2018 Characterizing short-term risk factors for suicidal behavior in adolescents
(invited presentation)
McLean Hospital
Belmont, MA
- 2018 Neurocognitive processes underlying suicide in youth (invited presentation)
Yale School of Medicine
New Haven, CT
- 2018 Clinical psychology and hormesis: A developmental perspective (invited presentation)
International Dose-Response Society annual meeting
Amherst, MA
- 2019 Understanding teen suicide (Grand Rounds)
Boston Children's Hospital
Boston, MA
- 2021 Epidemiology of youth suicide (Grand Rounds)
Cooley Dickinson Hospital
Northampton, MA

National

- 2009 Maltreatment experiences in relation to the onset and course of depression
(selected oral abstract)
Association for Behavioral and Cognitive Therapies annual meeting
New York, NY
- 2011 A test of vulnerability-specific stress generation (invited presentation)
Binghamton University
Binghamton, NY
- 2012 Childhood abuse and self-generated life stress: The mediational effect of depressogenic
cognitive styles (selected oral abstract)
Association for Behavioral and Cognitive Therapies annual meeting
National Harbor, MD
- 2014 The hopelessness theory turns 25: Current status and future directions
(co-chair of selected oral symposium)
Association for Behavioral and Cognitive Therapies annual meeting
Philadelphia, PA
- 2017 Prospective prediction of first lifetime suicide attempts in a multi-site study of substance
users (selected oral abstract)
Anxiety and Depression Association of America annual meeting
San Francisco, CA
- 2017 Assessing and modeling stress processes in suicide and depression

- (chair of selected oral symposium)
Association for Behavioral and Cognitive Therapies annual meeting
San Diego, CA
- 2017 Suicidal behavior and the prospective occurrence of negative life events
(selected oral abstract)
Association for Behavioral and Cognitive Therapies annual meeting
San Diego, CA
- 2018 Mechanisms of risk for suicide in teens (invited presentation)
University of Pennsylvania
Philadelphia, PA
- 2019 Non-suicidal self-injury among sexual and gender minority youth (invited presentation)
Chapel Hill Conference on Depression, Bipolar Disorder, and Suicidality
Chapel Hill, NC
- 2019 Advancing the prediction of suicidal behavior in teens (invited presentation)
University of California-Los Angeles
Los Angeles, CA
- 2019 Technological advances in the study of suicidal thoughts and behaviors in youth
(invited presentation)
Stanford University
Palo Alto, CA
- 2019 Youth suicide: The roles of stress and cognitive factors (invited presentation)
University of Chicago
Chicago, IL
- 2019 Suicidality in underrepresented populations (invited discussant in selected oral
symposium)
Association for Behavioral and Cognitive Therapies annual meeting
Atlanta, GA
- 2020 Methodological considerations for studying self-harm among sexual and gender minority
youth (invited panelist)
Youth Suicide Research Consortium Conference
- 2020 New directions in clarifying the role of substance use in suicide risk
(invited discussant in selected oral symposium)
Association for Behavioral and Cognitive Therapies annual meeting
- 2020 Temporal trends in suicidal thoughts and behaviors among LGB and heterosexual youth
(selected oral abstract)
Association for Behavioral and Cognitive Therapies annual meeting
- 2021 Stress, sleep, neurocognition, and suicide in preadolescent children: An overview of the
research literature (invited presentation)
National Institute of Mental Health Research Roundtable
Bethesda, MD
- 2021 Prevention and treatment of youth suicide (invited presentation)
Santa Barbara County Psychological Association
Santa Barbara, CA
- 2022 Suicide prevention in youth (Grand Rounds)
University of California – San Francisco

San Francisco, CA

- 2023 Suicide and non-suicidal self-injury in preadolescent children: A meta-analysis (selected oral abstract)
Society for Research in Child Development biennial meeting
Salt Lake City, UT
- 2023 Suicide in youth: Prevalence and prevention (invited keynote address)
Miami International Child and Adolescent Mental Health Conference
Miami, FL
- 2023 Negative interpersonal life events and proximal associations with passive and active suicidal ideation in psychiatrically acute adolescents: A 28-day ecological momentary assessment study (selected oral abstract)
Association for Behavioral and Cognitive Therapies annual meeting
Seattle, WA
- 2023 Using real-time, objective, and performance-based methods to advance understanding of interpersonal risk factors for suicidal thoughts and behaviors (invited discussant in selected oral symposium)
Association for Behavioral and Cognitive Therapies annual meeting
Seattle, WA
- 2023 Patterns of inequity in mental health care: Trends and correlates of mental health treatment utilization among minoritized individuals at risk for suicide (invited discussant in selected oral symposium)
Association for Behavioral and Cognitive Therapies annual meeting
Seattle, WA
- 2023 Understanding cognitive and affective processes in adolescents at high risk for suicide during clinical transition periods (invited discussant in selected oral symposium)
Association for Behavioral and Cognitive Therapies annual meeting
Seattle, WA
- 2024 Our evolving understanding of cognitive dysfunction in depression: A discussion on its etiology and underlying mechanisms as well as novel assessment techniques and treatment options being developed (invited roundtable panelist) Anxiety and Depression Association of America annual meeting
Boston, MA
- 2024 Novel developments in the treatment of suicidal thoughts and behaviors in clinical populations (chair of selected oral symposium) Anxiety and Depression Association of America annual meeting
Boston, MA
- 2025 Psychosocial and physiological stress as proximal predictors of suicidal ideation in adolescents (selected oral abstract)
Association for Psychological Science Annual Convention
Washington, DC
- 2025 Suicide in children and adolescents (invited presentation)
University of Delaware
Newark, DE
- 2025 Approaches and considerations for social media data collection with youth (invited presentation)

University of Virginia and University of California, Irvine

- 2026 Sleep problems and suicidal thoughts and behaviors in youth: Examining mechanisms and treatment targets (invited discussant in selected oral symposium)
Association for Behavioral and Cognitive Therapies annual meeting
Baltimore, MD

International

- 2015 Substance use and suicidality: Specificity of substance use by injection to suicide attempts in an epidemiological sample (selected oral abstract)
IASR/AFSP International Summit on Suicide Research
New York, NY
- 2015 Life stress, impulsivity, reward sensitivity, and suicidal behavior in adolescents (selected oral abstract)
IASR/AFSP International Summit on Suicide Research
New York, NY
- 2017 Comparing recent advances in endophenotypic, developmental, and network perspectives on depression: Is an integrated theory of depression possible? (co-chair of selected oral symposium)
International Convention of Psychological Science
Vienna, Austria
- 2017 A developmentally informed perspective on the relationship between stress and depression: When the problem with stress is that there is not enough (selected oral abstract)
International Convention of Psychological Science
Vienna, Austria
- 2017 Childhood abuse and interpersonal stress generation: Mediation by maladaptive interpersonal styles (selected oral abstract)
European Congress of Psychology
Amsterdam, Netherlands
- 2017 Suicidal behavior and stress generation in adolescent psychiatric inpatients: A contextual threat approach (selected oral abstract)
IASR/AFSP International Summit on Suicide Research
Henderson, NV
- 2019 Cognitive and interpersonal processes of risk for suicide in adolescence and emerging adulthood (chair of selected oral symposium)
IASR/AFSP International Summit on Suicide Research
Miami, FL
- 2021 Preadolescent suicidal and non-suicidal self-injury: Emerging insights on prevalence and markers of risk (chair of selected oral symposium)
IASR/AFSP International Summit on Suicide Research
Virtual meeting
- 2021 Suicide and non-suicidal self-injury in preadolescent children (selected oral abstract)
IASR/AFSP International Summit on Suicide Research
Virtual meeting

2022	Suicide and non-suicidal self-injury in young children (invited presentation) Henan University Henan, China
2023	Prevalence and correlates of suicide and self-injury in children (invited presentation) IASR/AFSP International Summit on Suicide Research Barcelona, Spain
2024	Assessments of suicidal thoughts and behaviors in children and adolescents: A systematic review and recommendations for use in clinical and research settings (selected oral abstract) International Society for the Study of Self-Injury annual conference Toronto, Canada
2024	An evaluation of emotion recognition, emotion reactivity, and emotion dysregulation as prospective predictors of 12-month trajectories of non-suicidal self-injury in a psychiatrically acute adolescent sample (selected oral abstract) European Symposium on Suicide and Suicidal Behaviour Rome, Italy
2024	An ecological momentary assessment study of social stressors and suicidal ideation in an adolescent clinical sample (selected oral abstract) Mind-Body Interface International Symposium Taichung, Taiwan
2025	Leveraging real-time monitoring designs to clarify mechanisms for suicide risk and protection among vulnerable young people (invited discussant in selected oral symposium) IASR/AFSP International Summit on Suicide Research Boston, MA
2026	Sleep and suicide: From real-time assessment to population-level intervention (co-chair of selected oral symposium) European Symposium on Suicide and Suicidal Behaviour Vilnius, Lithuania

Report of Clinical Activities and Innovations

Past and Current Licensure and Board Certification:

2014–2022	Licensed Psychologist, Rhode Island (#PS01457)
2021–	Licensed Psychologist, Massachusetts (#11436)

Report of Education of Patients and Service to the Community

- ☒ *No presentations below were sponsored by 3rd parties/outside entities*
- ☐ *Those presentations below sponsored by outside entities are so noted and the sponsor(s) is (are) identified.*

Activities

2024	Launch2Life / Advisory Board Member
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Gave presentation on suicide in youth

Recognition:

2015	Publicity of 2010 <i>Child Abuse & Neglect</i> paper on childhood abuse and BDNF in risk for bipolar disorder.	Huffington Post
2017, 2021	Publicity of 2013 <i>Archives of Sexual Behavior</i> paper on suicide risk among LGBT youth	Washington Post
2018	Publicity of 2018 <i>Lancet Psychiatry</i> paper on childhood maltreatment and non-suicidal self-injury	Medscape
2018, 2019, 2020, 2021	Publicity of 2013 <i>Journal of Affective Disorders</i> paper on social support and suicide	New York Times, NPR, U.S. News & World Report, Vox
2019	Publicity of 2019 <i>JAMA Pediatrics</i> paper on disparities in non-suicidal self-injury among sexual minority youth	Boston Globe, U.S. News & World Report, WebMD
2019	Publicity of 2019 <i>JAMA Pediatrics</i> paper on trends in depressed mood among sexual minority youth	U.S. News & World Report
2020	Publicity of 2014 <i>Clinical Psychology Review</i> paper on life stress and suicide	New York Times
2020	Publicity of 2020 <i>Pediatrics</i> paper on suicidal thoughts and behavior in sexual minority and heterosexual youth	Daily Mail, Medscape, NBC News, Reuters, U.S. News & World Report
2021	Publicity of 2012 <i>American Journal of Preventive Medicine</i> paper on suicidal ideation and self-harm in LGBT youth	Washington Post
2022	Publicity of 2021 <i>Translational Psychiatry</i> paper on suicidal thoughts and behavior in preadolescent children	Newsweek, Wall Street Journal
2022	Publicity of 2022 <i>JAMA Psychiatry</i> paper on self-injurious thoughts and behaviors in preadolescent children	Boston Herald
2023	Citation of 2020 <i>Clinical Psychology Review</i> paper on longitudinal associations between sleep disturbance and suicide	U.S. Surgeon General advisory on social media and youth mental health

Report of Scholarship

ORCID iD: <https://orcid.org/0000-0002-1367-9716>

Peer-Reviewed Scholarship in print or other media:

Research Investigations

*indicates co-first or co-senior authorship **indicates student/trainee

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Abstracts, Poster Presentations and Exhibits Presented at Professional Meetings:

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1. **Goel D, **Shukla N, **Levin RY, **Turnamian MR, **Liu RT**. An examination of disparities in child maltreatment: National trends and implications. Poster selected for presentation at the annual meeting of the Association for Behavioral and Cognitive Therapies, November 2025
2. **Goel D, **Weires EM, **Modlin E, Edershile EA, **Burke TA, **Liu RT**. Rejection sensitivity and daily associations with negative and positive affect in a clinical sample of sexual minority adolescents. Poster selected for presentation at the annual meeting of the Association for Behavioral and Cognitive Therapies, November 2025.
3. **Weires EM, **Goel D, **Modlin E, Edershile EA, **Burke TA, **Liu RT**. Predicting real-time passive and active suicidal ideation among recent psychiatrically hospitalized adolescents: An evaluation of the roles of interpersonal risk factors and hopelessness. Poster selected for presentation at the annual meeting of the Association for Behavioral and Cognitive Therapies, November 2025.

