The Faculty of Medicine of Harvard University **Curriculum Vitae**

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Name: Taylor Burke

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Education:

08/2007-Psychology and Philosophy **Duke University** B.A.

05/2011

Clinical Psychology 08/2013-Ph.D.

(PI: Lauren Alloy, Ph.D.)

Temple University

08/2019 07/2018-

06/2019

Pre-doctoral Internship

Clinical Child Psychology Track

Alpert Medical School of

Brown University

Postdoctoral Training:

07/19-03/21 Postdoctoral

Fellow

T32 in Child Mental Health (Research Mentors: Anthony

Spirito, Ph.D., Richard Liu,

Ph.D.)

Alpert Medical School of

Brown University

Faculty Academic Appointments:

04/21-07/21 Research Scientist Department of Psychiatry and Human Behavior

Alpert Medical School of

Brown University

08/21-03/22

Member of the Faculty

Psychiatry

Harvard Medical School

04/22-

Assistant Professor

Psychiatry

Harvard Medical School

Appointments at Hospitals/Affiliated Institutions:

08/21-**Psychologist** **Psychiatry**

Massachusetts General

Hospital

05/22-

Psychologist

Psychiatry

Salem Hospital

Major Administrative Leadership Positions:

Local

2021-Director of Pediatric Computational Health Division of Child and Adolescent

Psychiatry and the Center for

		Precision Psychiatry Massachusetts General Hospital
2021-	Associate Director of Suicide Research	Division of Child and Adolescent Psychiatry Massachusetts General Hospital
Committee Servi	ce:	
Local		
2011-2019	Alumni Admissions Advisory Committee 2011-2019	Duke University Interviewer
2015-2016	Psychology Department Awards Committee 2015-2016	Temple University Student Chair
2016-2018	Clinical Psychology Doctoral Student Consortium 2016-2018	University of Pennsylvania/Drexel University/Temple University Co-Founder
2024-	Clinical Psychology Internship Program	Massachusetts General Hospital Research Supervisor
National		
2020-2021	Dissertation committee	Rutgers University External committee member
2024-2024	Dissertation committee	Temple University External committee member
Professional Soci	eties:	
2013-	American Psychological Association	
2013-	Association for Behavioral and Cognitive Therapies	
2013-	Association for Behavioral and Cognitive Therapies: Suicide and Self-Injury 2015-2022	Treasurer
2013-	International Academy of Suicide Research	
2015-	Association for Psychological Science	
2019-	International Society for the Study of Self Injury	
2021-	Youth Suicide Research Consortium	

Grant Review Activities:

2021 Icelandic Research Fund Ad hoc Reviewer 2024 UK MQ US Fellows Award Ad hoc Reviewer

Editorial Activities:

Ad hoc Reviewer

American Journal of Preventive Medicine

American Journal of Psychiatry

Anxiety, Stress, and Coping

Archives of Suicide Research

Assessment

Child and Adolescent Mental Health

Clinical Child Psychology and Psychiatry

Clinical Psychological Science

Crisis

Development and Psychopathology

JAMA Pediatrics

Journal of Abnormal Child Psychology

Journal of Affective Disorders

Journal of Clinical Psychiatry

Journal of Clinical Psychology

Journal of Consulting and Clinical Psychology

Journal of Nervous and Mental Disease

Journal of Psychopathology and Clinical Science

Journal of Research on Adolescence

Journal of the American Academy of Child and Adolescent Psychiatry

Pediatrics

Psychiatry Research

Psychological Medicine

Stigma and Health

Suicide and Life-Threatening Behavior

Honors and Prizes:

2007-2011	Dean's List	Duke University	Academics
2009	Psi Chi	National Honor Society in Psychology	Academics

2011	Degree Honors, Magna Cum Laude	Duke University	Academics
2013-2015	University Research Assistantship	Temple University	Research
2013-2017	Travel Awards	Department of Psychology, Temple University	Research
2015-2017	Commendation of Excellence	Department of Psychology, Temple University	Received commendations of excellence by the faculty in recognition of achievement in research, coursework, and professionalism.
2016	Training Award	Bolton Fund, Temple University	Awarded scholarship to statistical workshop.
2016	Beck Institute Student Scholarship Competition	Beck Institute	Clinical
2016	Honorable Mention	APA Scott Mesh Honorary Grant for Research in Psychology	Research
2017	Exploratory Data Mining Workshop Travel Award	University of Michigan	Research
2017	JCCAP Future Directions Launch Award	Journal of Clinical Child and Adolescent Psychology	Received Journal of Clinical Child and Adolescent Psychology award recognizing the "best and brightest scientists-in-training."
2017	Training Day Travel Award	Military Suicide Research Training Consortium	Research
2017	Student Poster Award	American Association of Suicidology	Research
2022	Rising Star Award	Association of Behavioral and Cognitive Therapies - Suicide and Self-Injury Special Interest Group	Research
2024	Rising Star Award	International Society for the Study of Self-Injury	ISSS Rising Stars are dedicated early-career researchers, clinicians, or advocates whose work demonstrates potential

2025 Rising Star Award

Association for Psychological Science

significant contribution to the field and to the lives of people with lived experience. This award recognizes researchers whose innovative work has already advanced the field and signals great potential for their continued contributions.

and commitment to make a

Report of Funded and Unfunded Projects

Past

The dual system model of neurodevelopment, pubertal status, and sleep/wake cycle

in risk taking behavior among socioeconomically diverse adolescents

National Science Foundation; Graduate Research Fellowship

Principal Investigator

The purpose of this training grant was to investigate the role of sleep, cognitive, and

affective risk factors in the proximal prediction of nonsuicidal self-injury.

2018-2019 Using exploratory data mining to enhance prediction of suicide risk among youth in

medical care settings

University of Michigan; James N. Morgan Fund for New Directions in Analysis of

Complex Interactions Principal Investigator

The purpose of this grant was to facilitate secondary data analysis of electronic medical record data to predict suicide risk among youth using exploratory data

mining methods.

2019-2021 Research training in child mental health

NIMH; T32 MH019927 Postdoctoral Fellow

This program trains PhD and MD postdoctoral fellows to carry out independent research in departments of child and adolescent psychiatry while gaining training in

grant writing, analysis, and design of research studies.

2019-2023 Temporal dynamics of stress, sleep, and arousal in short-term risk for adolescent

suicidal behavior

NIMH; RF1 MH120830 Co-Investigator (PI: Liu)

The purpose of this grant was to clarify the interaction between executive

functioning and time-varying effects of stress and sleep irregularity on proximal risk

for suicidal ideation and events in a large, high-risk adolescent sample.

2020-2021 Connect-19

University of Wisconsin; SMAHRT Grant

Co-Investigator (PI: Ranney)

The purpose of this grant was to characterize perceived and objective COVID-19-related changes in technology use activity, duration, timing, and reasons for use, as

well as their impact on social and emotional risk and resiliency among youth.

2021-2024

The intersection of sleep and circadian timing with social media use, thoughts about self, and suicidal ideation in youth

COBRE Center for Sleep and Circadian Rhythms in Child and Adolescent Mental Health at Bradley Hospital

Co-Investigator (PI: Kudinova)

The purpose of this grant was to advance what is known about the cycle of sleep and circadian timing—teens' internal clocks— nighttime social media use, and feeling critical and unkind toward self in the context of youth suicide risk. The study capitalizes on validated circadian timing and sleep measures and granular, ecologically valid assessments of self-critical rumination, social media use, and suicidal ideation to clarify mechanisms driving sleep disturbance's association with suicide risk in youth.

2021-2023

Helping parents navigate child suicide risk

Mental Research Institute

Co-Investigator (PI: Fox)

The purpose of this grant was to better understand guardians' experiences learning that their child may be at risk for suicide or self-harm. Results will inform the development of a digital intervention for guardians aimed at helping guardians keep their children safe while managing their own emotional reactions, maintaining relationships, and maximizing child autonomy. After intervention development, a randomized control trial will be conducted to assess its efficacy.

Current

2021-2026

Passive assessment of behavioral warning signs for suicide risk in adolescents: An idiographic approach

NIMH; K23 MH126168 (funded on first submission)

Principal Investigator (\$906,000)

The goal of this project is to employ mobile sensing and actigraphy to assess whether objectively and passively measured acute behavioral changes from typical patterns of social engagement, sleep, and physical activity indicate proximal risk for increases in suicidal ideation using idiographic n-of-1 models in high-risk adolescents.

2021-2025

Leveraging computer vision to augment suicide risk prediction

NIMH; R21 MH127231

Multi-Principal Investigator: Burke/Serre (\$472,138)

This project aims to utilize computer vision techniques to automate the assessment of self-injury visual severity and determine the utility of these visual signals in predicting prospective suicide attempt risk.

2021-2025

Evaluating the predictive validity of computational markers of self-injury among high-risk youth

American Foundation for Suicide Prevention; YIG-1-030-20

Principal Investigator (\$90,000)

The objective of this study is to extend ongoing research supported by a National Institute of Mental Health-funded R21 aimed at utilizing computer vision techniques to automate the assessment of self-injury visual severity indicators and to determine the utility of these visual signals in predicting suicide risk. This study will fund the

recruitment of a sample of psychiatrically hospitalized adolescents followed prospectively. One month after psychiatric hospitalization discharge, adolescents will be assessed for prospective engagement in suicide attempts.

2022-2025 Multimodal dynamics of parent-child interactions and suicide risk

NIMH; R21 MH130767

Multi-Principal Investigator: Liu/Burke (\$480,707)

This study aims to characterize synchrony within the dynamics of a parent-child conflict task and to evaluate whether acoustic and visual behavioral markers of arousal synchrony, respectively are associated with prospective suicide risk.

2022-2025 Improving momentary suicide risk identification through adaptive time sampling

NIMH; R21 MH131978

Consultant (MPIs: Jacobucci, Ammerman)

This study aims to (1) develop a novel, adaptive time assessment system that more efficiently and accurately identifies when an individual is at highest risk for suicidal ideation; and (2) advance the understanding of suicidal ideation and its theoretically-informed proximal risk factors at finer timescales.

Helping guardians navigate youth suicide risk: Development and piloting of a brief digital intervention

NIMH; R34 MH138716 (funded on first submission)

Multi-Principal Investigator: Fox/Burke (\$711,844)

This study aims to develop and test a single session intervention with and without a just-in-time intervention for parents of pre- and early adolescents targeting parental emotion regulation, validation, and suicide-specific monitoring skills. Results of this clinical trial seek to support parents in responding effectively to digital monitoring app-generated suicide risk alerts, thereby decreasing child suicide risk.

Pending

2025-2030 Enhancing suicide risk detection through computer vision: A novel approach to

tissue damage analysis in emergency care NIMH; R01 MH140004 (Percentile = 1.0)

Principal Investigator: Burke

This study aims to assess the application of computer vision techniques to images of skin tissue taken in the ED to detect the presence and severity of self-injury tissue damage and evaluate its utility in predicting prospective SA risk among youth and young adults. This study will further assess whether this technology can augment extant EHR-based suicide risk assessment algorithms and be meaningfully additive to ongoing efforts to develop AI-powered care models in hospital systems.

2025-2030 A mechanistic analysis of the transition from nonsuicidal to suicidal self-injury in adolescent girls

NIMH; R01 MH138469

Multi-Principal Investigator: Burke/Ammerman

This study aims to identify the underlying mechanisms of the relationship between NSSI, the single strongest predictor of suicide attempts, and SA among adolescent girls.

2025-2030 Harnessing screenomics and personalized feedback to address adolescent suicide risk

NIMH; R01 MH142312

Co-Investigator (PI: Ammerman)

The primary objective of this proposal is to address the rise of suicide rates among adolescents by leveraging innovative technology (i.e., screenshots) to examine the nuanced role of social media.

Training Grants and Mentored Trainee Grants

2019–2022 Leveraging mobile health (mHealth) technologies to predict adolescent risky behavior National Science Foundation Graduate Research Fellowship

Rachel Walsh

This grant adopted ambulatory assessments of sleep and neurocognitive indices of impulsivity to predict short-term risk for risk-taking behaviors in adolescents.

2020–2023 Temporal dynamics of acute stress and impulsivity as prospective predictors of risky behaviors in adults

National Science Foundation Graduate Research Fellowship

Ana Sheehan

The project employed ambulatory assessments of physiological and behavioral changes associated with risk-taking behavior.

2020–2023 Using tDCS to clarify the neural underpinnings of binge-eating behaviors in obese teens
National Science Foundation Graduate Research Fellowship
Christina Sanzari

This grant aimed to apply tDCS to interrogate the neural circuitry underlying binge-eating tendencies in obese adolescents.

2022–2024 Examining the interplay of negative social experiences and self-criticism on suicide risk in the lab and daily life

NIMH F32 MH131285 (funded on first submission)

Lauren Haliczer

This project assessed how the interrelationship between social stressors and self-criticism are associated with suicide risk in an acute inpatient sample.

2022–2025 Identifying physiological and behavioral indices of risk for negative outcomes in preadolescents following trauma exposure

National Science Foundation Graduate Research Fellowship

Rachel Levin

This project aims to apply ambulatory assessments of sleep and physiological reactivity in predicting negative behavioral outcomes in preadolescent children following exposure to traumatic events.

2024–2027 Evaluating psychosocial and physiological stress reactivity as indices of risk for negative academic and behavioral outcomes in gender minority adolescents: The impact of gender minority stress

National Science Foundation Graduate Research Fellowship

Margarid Turnamian

This project examines gender minority stress and physiological reactivity in relation to negative academic and disciplinary outcomes in adolescents.

2024-2025 Sleep disturbance and emotion dysregulation among adolescents during inpatient

psychiatric hospitalization Sleep Research Society

Rachel Walsh

This project aims to assess the association between sleep disturbance via actigraphy and emotion dysregulation during inpatient psychiatric hospitalization and post-discharge suicidal ideation severity among adolescents.

Report of Local Teaching and Training

Teaching of Students in Courses:

2014-2014	Abnormal Psychology Undergraduate students	Temple University 10 hours / week for 8 weeks
2014-2018	Suicide Risk and Child Abuse Training Research assistants and graduate students	Temple University 10 hours / year
2016-2016	Child Psychopathology & Treatment Undergraduate students	Temple University 9 hours / week for 1 semester

Clinical Supervisory and Training Responsibilities:

2020-2021 Clinical supervisor on study examining Bradley Hospital CBT and exposure and response 1 hour / week

prevention for youth with OCD or

anxiety

Research assistants

Research Supervisory and Training Responsibilities:

2016-2019	Supervision of research assistants (2-3 research assistants per year) Research assistants	Temple University 2 hours / week
2020-2021	Served as advisor for master's thesis Graduate student	Brown University 0.25 hours / week
2020-2021	Served as advisor for undergraduate's thesis Undergraduate student	Brown University 0.25 hours / week
2021-	Supervision of research assistants (3-5 research assistants per year)	Massachusetts General Hospital 2 hours / week
2022-	Supervision of doctoral student	Imperial College London 1:1 supervision 1 hour/month/student

2022-	Supervision of post-doctoral research fellows (1 fellow per year)	Massachusetts General Hospital 1:1 supervision .5 hour/week/fellow
2024-	Supervision of pre-doctoral interns fellows (2 fellows per year)	Massachusetts General Hospital 1:1 supervision .5 hour/week/fellow
2024-	Supervision of pre-doctoral intern fellows (1 fellow per year)	University of Chicago Illinois 1:1 supervision .5 hour/month/fellow
2025-	Supervision of early career faculty (1 faculty member)	Massachusetts General Hospital 1:1 supervision 1 hour/month/faculty
	Trainees and Faculty:	
2014-2016	Katie Scopelleti, PsyD / Doctorate in clin University Career stage: undergraduate. Mentoring r Accomplishments: co-authored paper in l	role: research mentor.
2014-2016	Jaclyn DeFinis, BA / Doctoral student, Drexel University Career stage: undergraduate. Mentoring role: research mentor. Accomplishments: co-authored a poster presentation.	
2014-2016	Victoria McLaughlin, BA / Master's Student, University of Pennsylvania Career stage: undergraduate. Mentoring role: research mentor. Accomplishments: co-authored a poster presentation.	
2016-2023	David Siegel, MA / Doctoral student in clinical psychology, Rutgers University Career stage: research assistant, doctoral student. Mentoring role: research mentor, dissertation committee member. Accomplishments: published first-authored paper of mentored research in Anxiety, Stress, & Coping; co-authored five papers; obtained admission to doctoral program in clinical psychology.	
2018-2019 2024-	Rachel Walsh / Doctoral student, Temple University Career stage: research assistant. Mentoring role: research mentor. Rachel Walsh / Postdoctoral fellow, Massachusetts General Hospital Career stage: pre-doctoral intern. Mentoring role: research mentor. Accomplishments: National Science Foundation grant.	
2018-2019 2024-	Ana Sheehan / Doctoral student, University Career stage: research assistant. Mentoring Ana Sheehan / Postdoctoral fellow, Mass Career stage: pre-doctoral intern. Mentor Accomplishments: National Science Found	ng role: research mentor. achusetts General Hospital ing role: research mentor.
2018	Brittany John, BA / Research Assistant, E Career stage: undergraduate. Mentoring r Accomplishments: completed senior caps	role: research mentor.

2019	Christina Sanzari / Doctoral student, University at Albany Career stage: research assistant. Mentoring role: research mentor. Accomplishments: National Science Foundation grant.
2020-2021	Jeannie Le, MPH / Brown University Career stage: graduate student. Mentoring role: research mentor. Accomplishments: completed master's thesis.
2020-2021	Amalia Bay, BA / Brown University Career stage: undergraduate. Mentoring role: research mentor. Accomplishments: completed undergraduate thesis.
2020-2022	Anna Workman, BA / The City College of New York Career stage: research assistant. Mentoring role: research mentor. Accomplishments: gained entry into doctoral program.
2020-2022	Rachel Levin, BA / University of Rochester Career stage: research assistant. Mentoring role: research mentor. Accomplishments: National Science Foundation grant.
2020-2024	Margarid Turnamian, BA / University of Southern California Career stage: research assistant. Mentoring role: research mentor. Accomplishments: National Science Foundation grant; award for poster at the Association for Behavioral and Cognitive Therapies; Mary "Kay" Ryan Award for excellence in clinical research.
2021-	Anna Caltabiano, BA / Doctoral student at Imperial College London Career stage: undergraduate, doctoral student. Mentoring role: research mentor. Accomplishments: gained entry into doctoral program, received internal grant funding.
2021-2022	Eva Kuzyk, BS / Doctoral student in neuroscience at Icahn School of Medicine at Mount Sinai Career stage: research assistant. Mentoring role: research mentor. Accomplishments: first-author poster of mentored research presented at the Association of Behavioral and Cognitive Therapies.
2023-2024	Kaitlin Lord, BA / Doctoral student in clinical psychology, University of
	California, Irvine Career stage: research assistant. Mentoring role: research mentor. Accomplishments: National Science Foundation grant honorable mention; award for first-authored mentored research poster at the Association for Behavioral and Cognitive Therapies.

2022-2024	Lauren Haliczer, PhD / Massachusetts General Hospital Career stage: postdoctoral fellow. Mentoring role: research mentor. Accomplishments: F32 funded on first submission.
2024-	Ellen Modlin / Massachusetts General Hospital Career stage: undergraduate. Mentoring role: research mentor.
2024-	Grace Ding, BA / Massachusetts General Hospital Career stage: research assistant. Mentoring role: research mentor. Accomplishments: gained admission to doctoral program.
2024-	Devika Goel, BA / Massachusetts General Hospital Career stage: research assistant. Mentoring role: research mentor.
2024-	Ethan Weires, BS / Massachusetts General Hospital Career stage: research assistant. Mentoring role: research mentor.
2024-	Yeonsoo Park, PhD / Massachusetts General Hospital Career stage: postdoctoral fellow. Mentoring role: research mentor. Accomplishments: submitted K99 NIMH grant (pending)
2025–	Amanda Collins, PhD / Member of the Faculty, Harvard Medical School Career stage: faculty. Mentoring role: faculty mentor.

Local Invited Presentations:

No presentation No presentation	ons below were sponsored by 3 rd parties/outside entities
2016	Ecological momentary assessment workshop / Guest Speaker Temple University
2016	Managing psychiatric risk / Clinical Psychology Colloquium Series / Guest Speaker Temple University
2016	Applying for a National Science Foundation Fellowship / Professional Development / Guest Lecturer Temple University
2016	Attaining entry to a clinical psychology doctoral program / Careers in Psychology / Guest Lecturer Temple University
2022	Identifying youth at risk for suicidal ideation and behavior / Guest Speaker Center for Digital Mental Health, Massachusetts General Hospital
2024	Leveraging computer vision to augment suicide risk prediction (invited presentation), Dr. Matthew Nock's Lab, Harvard University, Boston, MA

Report of Regional, National and International Invited Teaching and Presentations

Regional 2021 Passive assessment of behavioral warning signs for suicide risk in adolescents: An idiographic approach (invited presentation) Center for Precision Psychiatry, Massachusetts General Hospital Boston, MA. **National** 2015 Non-suicidal self-injury prospectively predicts interpersonal stressful life events and depressive symptoms among adolescent girls (co-chair of selected oral symposium) Association of Behavioral and Cognitive Therapies annual meeting Chicago, IL 2017 Using exploratory data mining to compare importance of risk factors in predicting recent versus former history of non-suicidal self-injury (co-chair of selected oral symposium) Association of Behavioral and Cognitive Therapies annual meeting San Diego, CA 2017 Scarring secondary to nonsuicidal self-injury (invited panelist in selected oral symposium) American Association of Suicidology conference Phoenix, AZ 2017 Identifying the relative importance of non-suicidal self-injury features in predicting suicidal ideation and behavior using exploratory data mining (selected oral abstract) American Association of Suicidology conference Phoenix, AZ 2019 Emotional response inhibition interacts with momentary negative affect to predict nonsuicidal self-injury urges (invited panelist in selected oral symposium) American Association of Behavioral and Cognitive Therapies annual meeting Atlanta, GA 2020 Nonsuicidal self-injury scar concealment from the self and others: Prevalence, Correlates, and Implications (invited panelist in selected oral symposium) American Association of Behavioral and Cognitive Therapies annual meeting Philadelphia, PA 2023 Leveraging computer vision to augment suicide risk prediction (invited presentation), Child & Adolescent Psychiatry Department, John's Hopkins, Baltimore, MD 2024 Leveraging computer vision to augment suicide risk prediction (invited presentation), Digital Mental Health @ Penn, University of Pennsylvania Medical School, Philadelphia, PA

 \boxtimes No presentations below were sponsored by 3^{rd} parties/outside entities

Employing computer vision to objectively assess the severity of self-injury to

augment suicide risk prediction (co-chair of symposium)

American Association of Behavioral and Cognitive Therapies annual meeting

Philadelphia, PA

International

Trait and state self-critical and self-punishment cognitions and nonsuicidal self-injury

(invited panelist in selected oral symposium)

IASR/AFSP International Summit on Suicide Research

Miami, FL

Sociodemographic, diagnostic and suicide-related associations with nonsuicidal self-

injury onset and history in a U.S. nationally representative study of preadolescents

(invited panelist in selected oral symposium)

IASR/AFSP International Summit on Suicide Research

Barcelona, Spain

Employing computer vision to objectively assess the severity of self-injury among

adolescents (invited talk)

International Society for the Study of Self-Injury

Toronto, Canada

Report of Clinical Activities and Innovations

Past and Current Licensure and Board Certification:

2019– Licensed Psychologist, Rhode Island

2020– Licensed Psychologist, Massachusetts

Report of Scholarship

Peer-Reviewed Scholarship in print or other media:

Research Investigations

*indicates co-first or co-senior authorship **indicates student/trainee

- Wolff J, Frazier EA, Esposito-Smythers C, Burke T, Sloan E, Spirito A. Cognitive and social factors associated with NSSI and suicide attempts in psychiatrically hospitalized adolescents. *J Abnorm Child Psychol*. 2013 Aug;41(6):1005-1013. doi: 10.1007/s10802-013-9743-y. PMID: 23588400; PMCID: PMC3708992.
- 2. Wolff JC, Frazier EA, Esposito-Smythers C, Becker SJ, **Burke TA**, Cataldo A, Spirito A. Negative cognitive style and perceived social support mediate the relationship between aggression and NSSI in hospitalized adolescents. *J Adolesc*. 2014 Jun;37(4):483-491. doi: 10.1016/j.adolescence.2014.03.016. PMID: 24793396; PMCID: PMC4404148.
- 3. Stange JP, Hamilton JL, **Burke TA**, Kleiman EM, O'Garro-Moore JK, Seligman ND, Abramson LY, Alloy LB. Negative cognitive styles synergistically predict suicidal ideation in bipolar spectrum disorders: a 3-year prospective study.

- Psychiatry Res. 2015 Mar 30;226(1):162-168. doi: 10.1016/j.psychres.2014.12.042. PMID: 25660736; PMCID: PMC4361270.
- 4. Daryanani I, Hamilton JL, Shapero BG, **Burke TA**, Abramson LY, Alloy LB. Differential reporting of adolescent stress as a function of maternal depression history. *Cognit Ther Res.* 2015;39(2):110-119. doi: 10.1007/s10608-014-9654-4. PMID: 25798018; PMCID: PMC4361769.
- 5. Cohen JN, Stange JP, Hamilton JL, **Burke TA**, Jenkins A, Ong ML, Heimberg RG, Abramson LY, Alloy LB. The interaction of affective states and cognitive vulnerabilities in the prediction of non-suicidal self-injury. *Cogn Emot*. 2015;29(3):539-547. doi: 10.1080/02699931.2014.918872. PMID: 24853872; PMCID: PMC4241392.
- 6. **Burke TA**, Stange JP, Hamilton JL, Cohen JN, O'GarroMoore J, Daryanani I. Abramson LY, Alloy LB. Cognitive and emotion-regulatory mediators of the relationship between behavioral approach system sensitivity and non-suicidal self-injury frequency. *Suicide Life Threat Behav*. 2015 Aug;45(4):495-504. doi: 10.1111/sltb.12145. PMID: 25443691; PMCID: PMC4452466.
- 7. **Burke TA**, Hamilton JL, Abramson LY, Alloy LB. Non-suicidal self-injury prospectively predicts interpersonal stressful life events and depressive symptoms among adolescent girls. *Psychiatry Res.* 2015 Aug 30;228(3):416-424. doi: 10.1016/j.psychres.2015.06.021. PMID: 26165966; PMCID: PMC4540325.
- 8. Stange JP, Connolly SL, **Burke TA**, Hamilton JL, Hamlat EJ, Abramson LY, Alloy, LB. Inflexible cognition predicts first onset of major depressive episodes in adolescence. *Depress Anxiety*. 2016 Nov;33(11):1005-1012. doi: 10.1002/da.22513. PMID: 27093215; PMCID: PMC5071106.
- 9. **Burke TA**, Hamilton JL, Cohen JN, Stange JP, Alloy LB. Identifying a physical indicator of suicide risk: Non-suicidal self-injury scars predict suicidal ideation and behavior. *Compr Psychiatry*. 2016 Feb;65:79-87. doi: 10.1016/j.comppsych.2015.10.008. PMID: 26773994; PMCID: PMC4715861.
- 10. **Burke TA**, Hamilton JL, Ammerman BA, Stange JP, Alloy LB. Suicide risk characteristics among aborted, interrupted, and actual suicide attempters. *Psychiatry Res*. 2016 Aug 30;242:357-364. doi: 10.1016/j.psychres.2016.05.051. PMID: 27344029; PMCID: PMC5247268.
- 11. **Burke TA**, Connolly SL, Hamilton JL, Stange JP, Abramson LY, Alloy, LB. Cognitive risk and protective factors for suicidal ideation: A two year longitudinal study in adolescence. *J Abnorm Child Psychol*. 2016 Aug;44(6):1145-1160. doi: 10.1007/s10802-015-0104-x. PMID: 26597963; PMCID: PMC4877302.
- 12. Ammerman BA, **Burke TA**, Alloy LB, McCloskey MS. Subjective pain during NSSI as an active agent in suicide risk. *Psychiatry Res*. 2016 Feb 28;236:80-85. doi: 10.1016/j.psychres.2015.12.028. PMID: 26747213; PMCID: PMC4760627.
- 13. Ng TH, **Burke TA**, Stange JP, Walshaw PD, Weiss RB, Urosevic S, Abramson LY, Alloy LB. Personality disorder symptom severity predicts onset of mood episodes and conversion to bipolar I disorder in individuals with bipolar spectrum disorder. *J Abnorm Psychol*. 2017 Apr;126(3):271-284. doi: 10.1037/abn0000255. PMID: 28368159; PMCID: PMC5380154.
- 14. Shapero BG, Weiss RB, **Burke TA**, Boland EM, Abramson LY, Alloy LB. Kindling of life stress in bipolar disorder: Effects of early adversity. *Behav Ther*. 2017 May;48(3):322-334. doi: 10.1016/j.beth.2016.12.003. PMID: 28390496; PMCID: PMC5385846.

- 15. Hamilton JL, **Burke TA**, Stange JP, Kleiman EM, Rubenstein LM, **Scopelliti KA, Abramson LY, Alloy LB. Trait affect, emotion regulation, and the generation of negative and positive interpersonal events. *Behav Ther*. 2017 Jul;48(4):435-447. doi: 10.1016/j.beth.2017.01.006. PMID: 28577581; PMCID: PMC5600285.
- 16. **Burke TA**, Olino TM, Alloy LB. Initial psychometric validation of the non-suicidal self-injury scar cognition scale. *J Psychopathol Behav Assess*. 2017 Sep;39(3):546-562. doi: 10.1007/s10862-017-9595-9. PMID: 28824225; PMCID: PMC5560444.
- 17. **Burke TA**, Ammerman BA, Hamilton JL, Alloy LB. Impact of non-suicidal self-injury scale: Initial psychometric validation. *Cognit Ther Res.* 2017 Feb;41(1):130-142. doi: 10.1007/s10608-016-9806-9. PMID: 28824214; PMCID: PMC5560622.
- 18. **Burke TA**, McArthur BA, Daryanani I, Abramson LY, Alloy LB. Latent classes of trait affect and cognitive affective regulation strategies are associated with depression, non-suicidal self-injury, and well-being. *J Affect Disord*. 2018 Jan 1;225:180-187. doi: 10.1016/j.jad.2017.08.015. PMID: 28837951; PMCID: PMC5663635.
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Narrative Report

Introduction

I am a clinical psychologist specializing in the prediction and prevention of self-injurious thoughts and behaviors (SITBs) among adolescents. My work aims to use novel methodologies and computational approaches to improve our ability to identify adolescents at risk so we can intervene and prevent SITBs. After completing my doctoral training in clinical psychology at Temple University, I completed a pre-doctoral clinical psychology internship and an NIMH-funded post-doctoral fellowship in child mental health at the Alpert Medical School of Brown University. In summer 2021, I joined the faculty at Massachusetts General Hospital and Harvard Medical School, where I conduct patient-oriented and team-science infused research.

Area of Excellence: Investigation

The primary area of my research is in short-term risk for SITBs. During my doctoral training, I was awarded an NSF Graduate Research Fellowship to support my multi-method dissertation investigating the role of sleep, cognitive, and affective risk factors in the proximal prediction of nonsuicidal self-injury (NSSI). To extend this research, I served as a co-investigator on a NIMH RF1 study examining the role of stress-related executive functioning in the associations between sleep and physiological arousal in proximal risk for SITBs among youth.

The burgeoning literature on proximal risk for SITBs demonstrates that there is a critical need to employ truly idiographic (n-of-1, person-specific) modeling to understand how SITB risk processes unfold within individuals. To address this gap in the literature, I was awarded a NIMH K23. This grant will permit the evaluation of whether acute behavioral changes from an individual's typical patterns of social engagement, sleep, and physical activity indicate proximal risk for increases in SI. Through my K23, I am acquiring training in passive mobile sensing, adolescent sleep and physical activity assessment, and advanced computational approaches to idiographic modeling.

An additional area of my research is on applying computational approaches, including machine learning (ML), to better identify those at greatest risk for SITBs. To this end, I was awarded a foundation grant to leverage ML to enhance suicide risk screening in pediatric health care settings (Burke et al., 2020). In addition, I am collaborating with an expert in computer vision to conduct research aimed at leveraging computer vision approaches to automate the assessment of the medical severity of previous self-injury. I was awarded an NIMH R21 and an American Foundation for Suicide Prevention (AFSP) Young Investigator Grant to fund this team science effort. Promising preliminary findings from these grants served as the basis for an R01 submission to examine the utility of the developed technology as applied in emergency care (Pending R01; Percentile = 1.0). I was also awarded an NIMH R21 to computationally characterize synchrony within the dynamics of a

parent-child conflict task and to evaluate whether acoustic and visual behavioral markers of arousal synchrony, respectively are associated with prospective suicide risk.

I have published 77 (29 first-authored, 3 senior-authored; h-index=35) peer-reviewed articles and 4 chapters on the etiology of SITBs and related psychopathology. I have received funding as PI on grants from the NIMH, National Science Foundation, the AFSP, and the University of Michigan. My program of research has been nationally recognized for its contribution to psychological science by my receipt of the Association for Psychological Science's 2025 Rising Star Award.

Teaching

I highly value providing mentorship and training to aspiring clinical scientists. I have mentored 7 undergraduate research assistants (RAs), 6 of whom are now either postbaccalaureate RAs or doctoral students. I have also mentored 11 RAs, 8 of whom are currently doctoral students or have graduated from doctoral programs. I have mentored 5 RAs in obtaining NSF grants. I have mentored 1 MGH postdoctoral fellow in conducting an NIMH-funded F32 and 1 MGH postdoctoral fellow in submitting a K99 award. I am also mentoring 2 MGH clinical psychology internship fellows in writing K23 awards. I have served as the lead instructor for an undergraduate upper level psychology course and a teaching assistant for an introductory level psychology course. I have served as a secondary advisor for 2 undergraduates' theses and as the primary advisor for a student's master thesis. I have served as a dissertation committee member for 2 doctoral students. I have a strong interest in expanding my teaching and mentorship responsibilities through providing research, clinical, and professional development mentorship to clinical psychology internship and postdoctoral trainees, as well as to medical students and residents.